

California Voter Views of the Shortage of Teachers in the K-12 Schools and Policies Aimed at Addressing the Problem

– A statewide survey conducted for –
EdSource and the Institute for Education Policy

– by –
The Field Poll

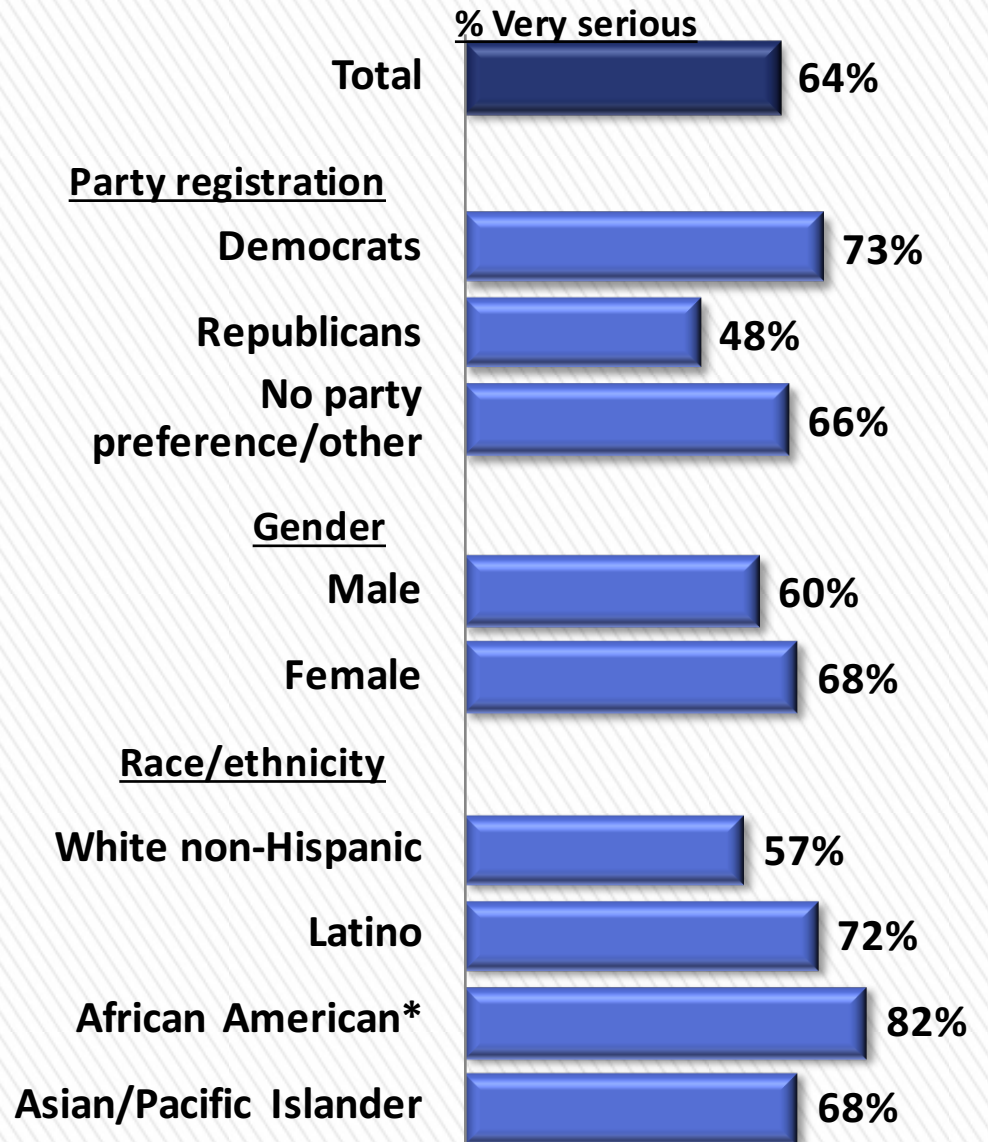
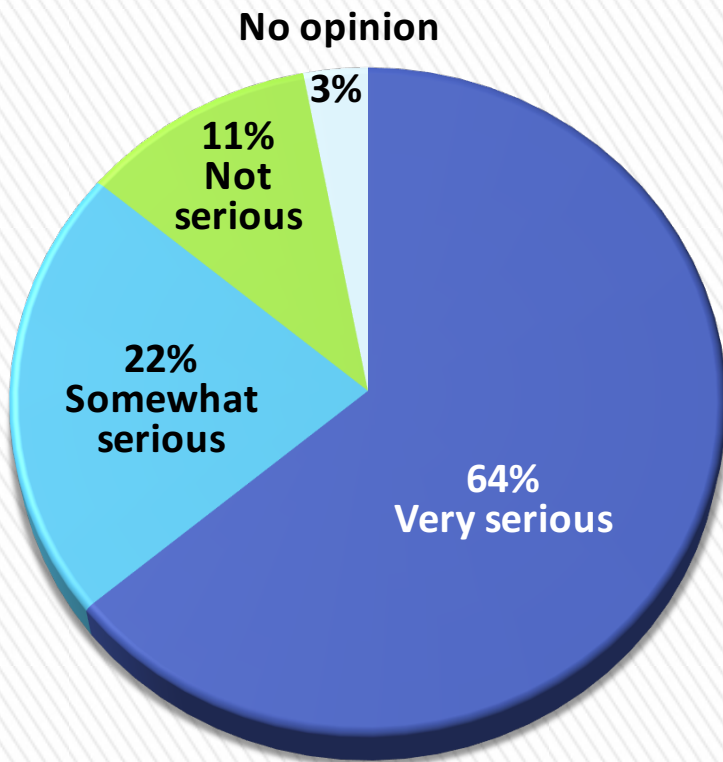
October 2015

About the Survey

Population surveyed:	California registered voters.
Method of data collection:	Live telephone interviews conducted by <i>The Field Poll</i> in its late September – early October 2015 statewide survey.
Sampling method:	Voters selected at random from lists derived from the state’s official voter rolls.
Languages of administration:	English and Spanish.
Sample size:	1,002 registered voters statewide.
Interviewing period:	September 17 – October 4, 2015

Graph 1

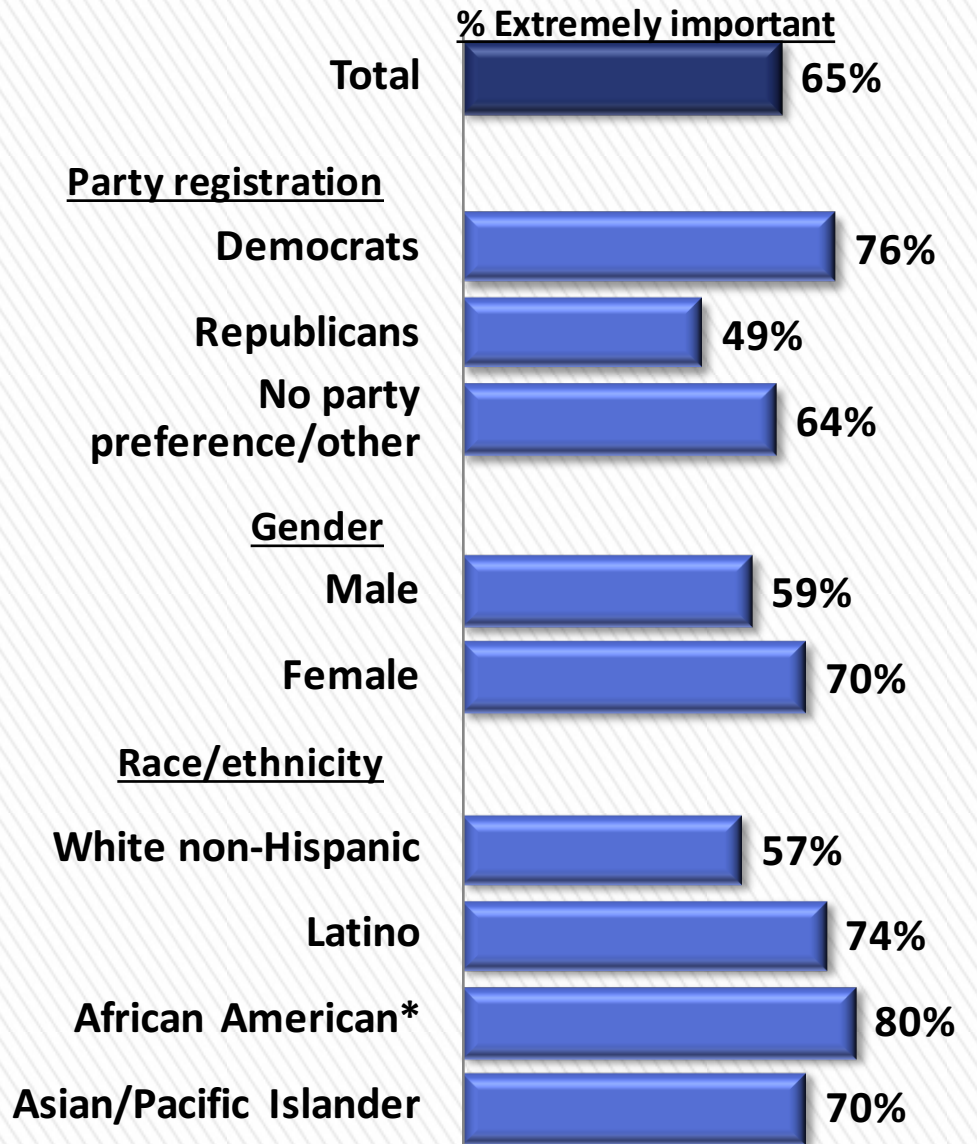
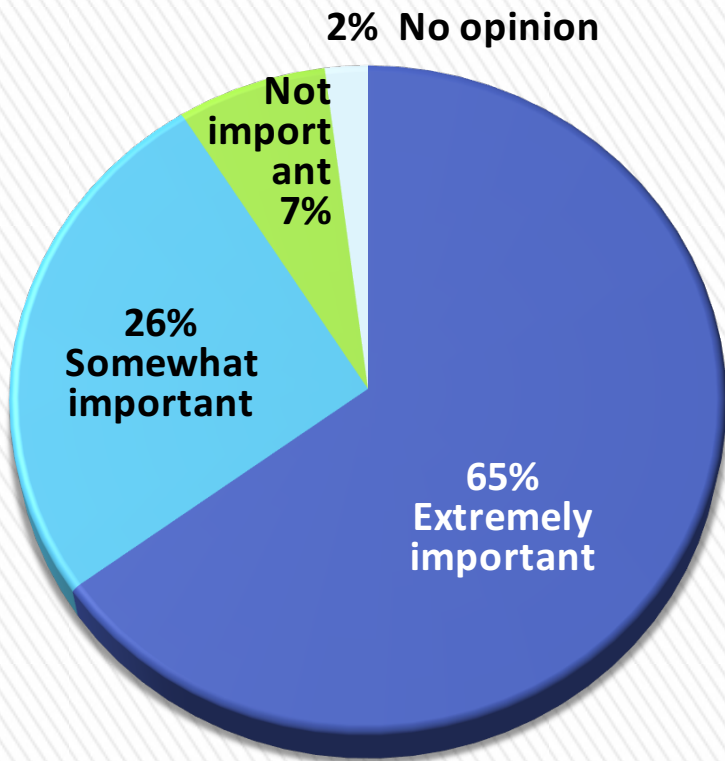
How serious is California's shortage of public school teachers?



* Small sample base.

Graph 2

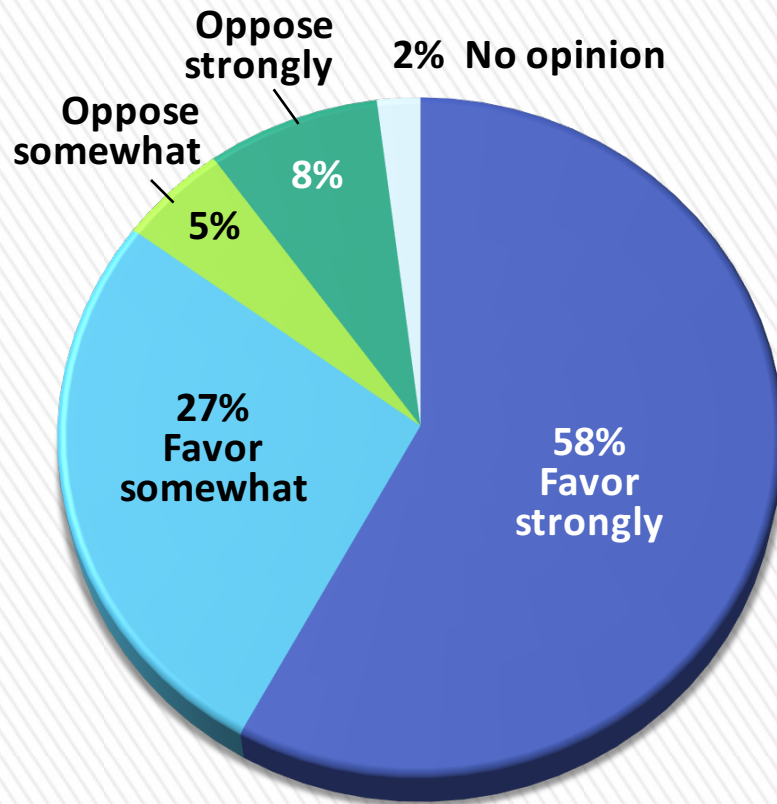
How important is it for the state to do more to encourage young people and others to enroll in teacher prep programs?



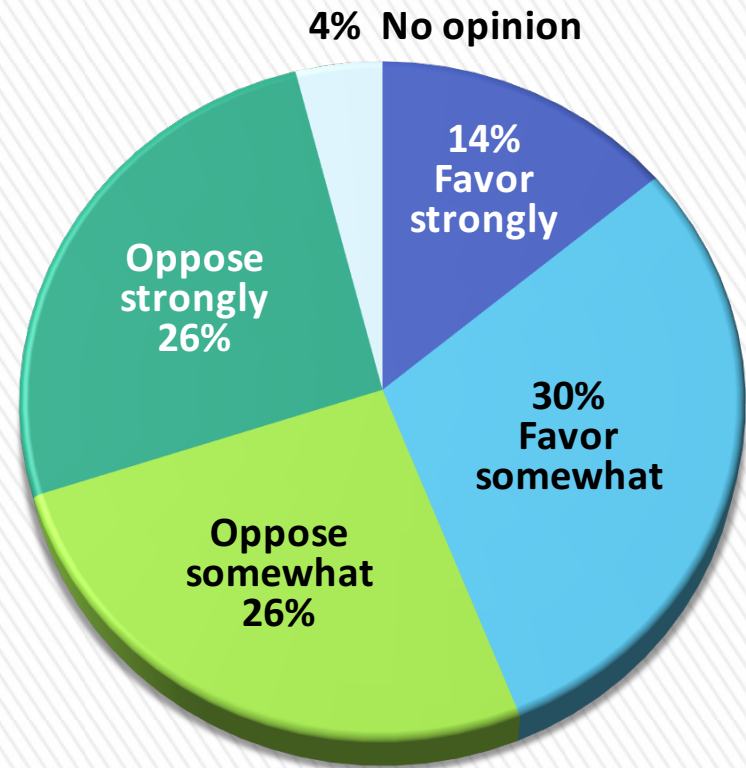
* Small sample base.

Graph 3

Voter reaction to two proposals aimed at dealing with the state teacher shortage



Increase the number of teachers by having the state forgive a portion of college loans or offering scholarships*

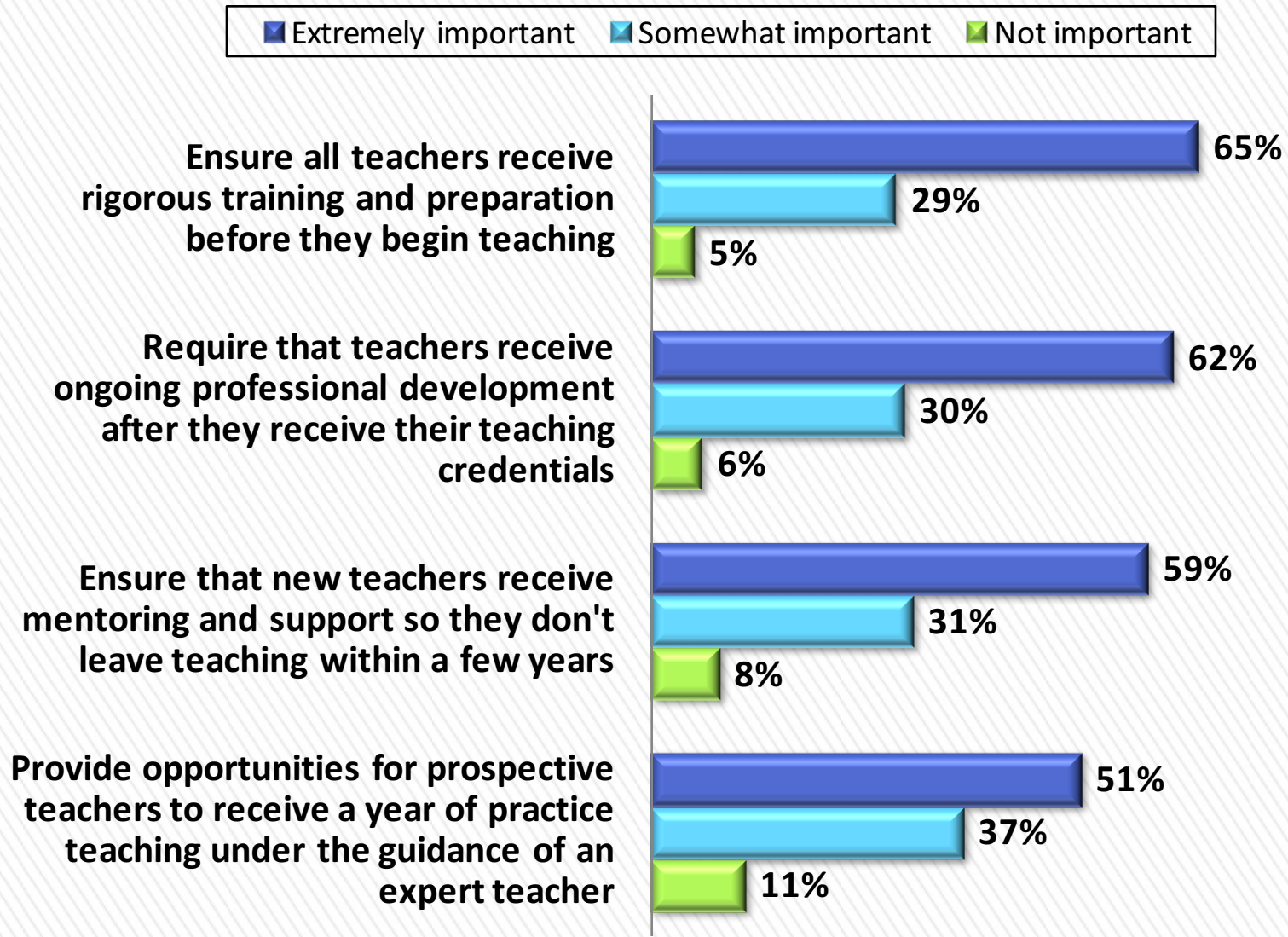


Allow schools to hire individuals who have not yet completed their training or earned a teaching credential

** If the teacher teaches at least 4 years in a low-income community or in a subject where there is a shortage.*

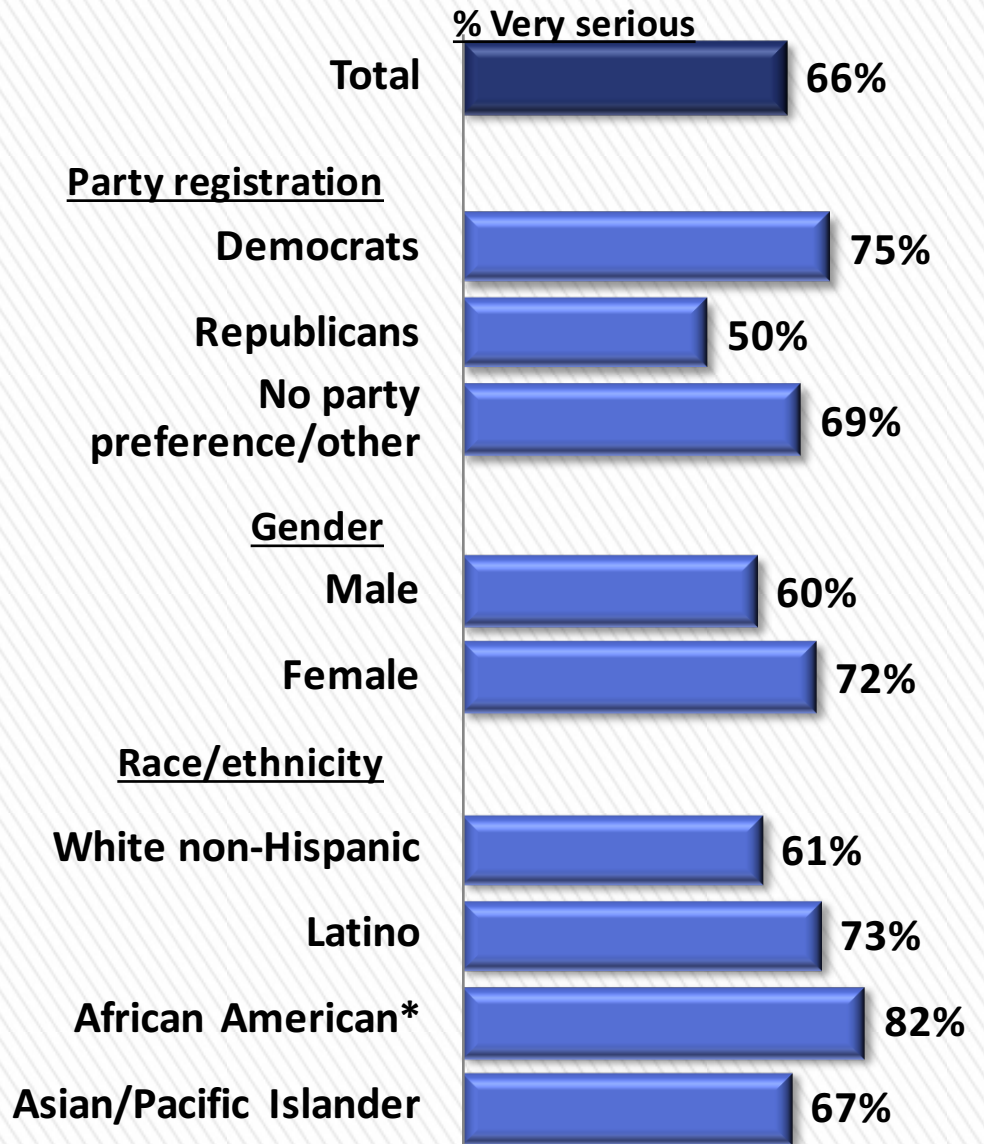
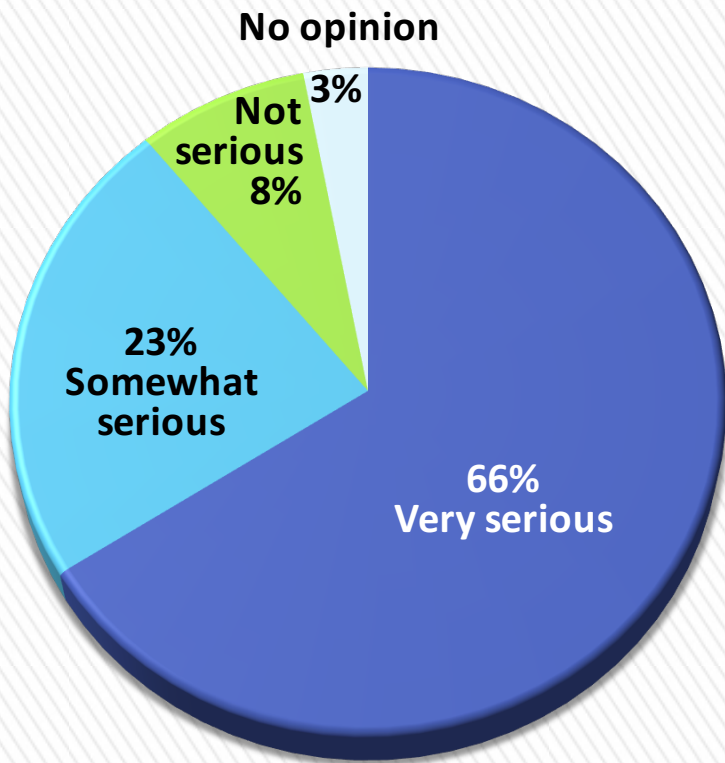
Graph 4

How important is it for the state to do each of the following to ensure that there are more high-quality teachers in the K-12 schools?



Graph 5

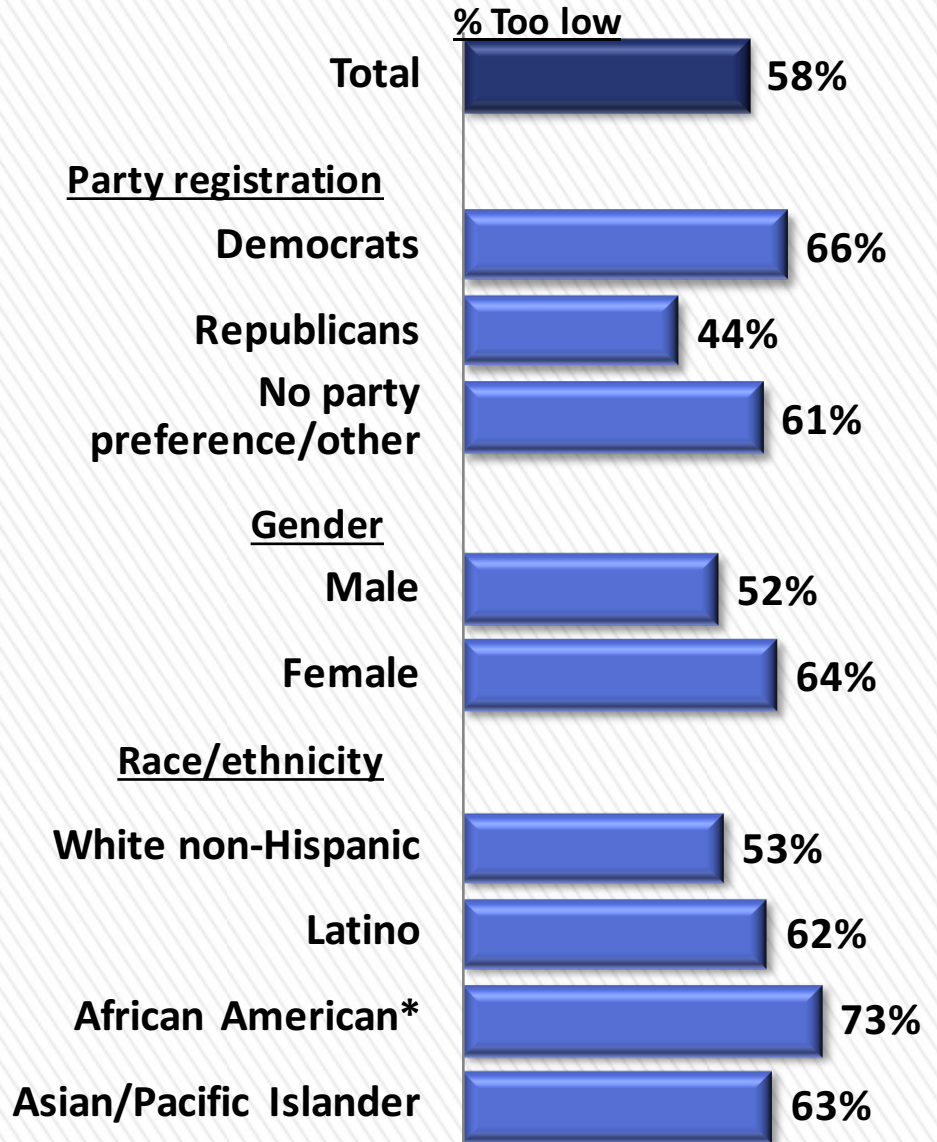
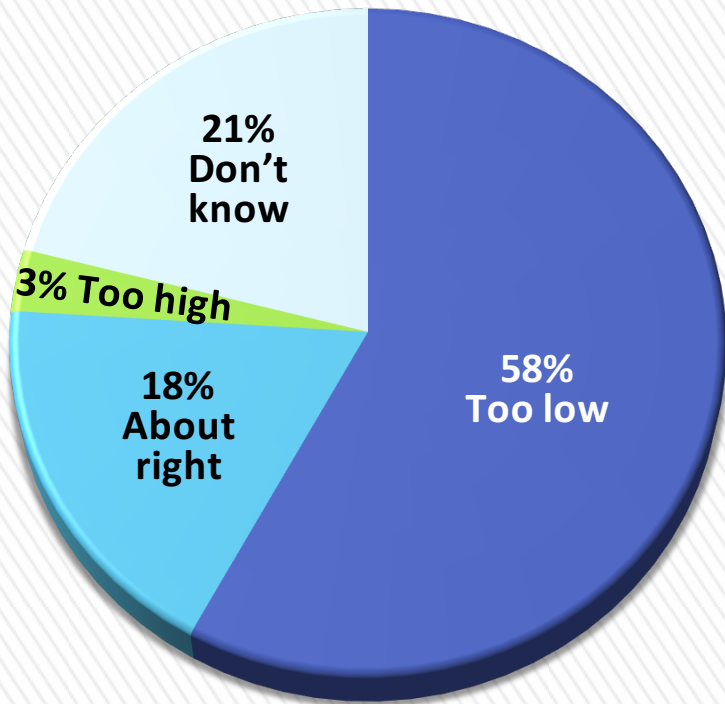
How serious a problem is it that public schools in low-income communities have fewer fully qualified teachers than those in wealthier areas?



* Small sample base.

Graph 6

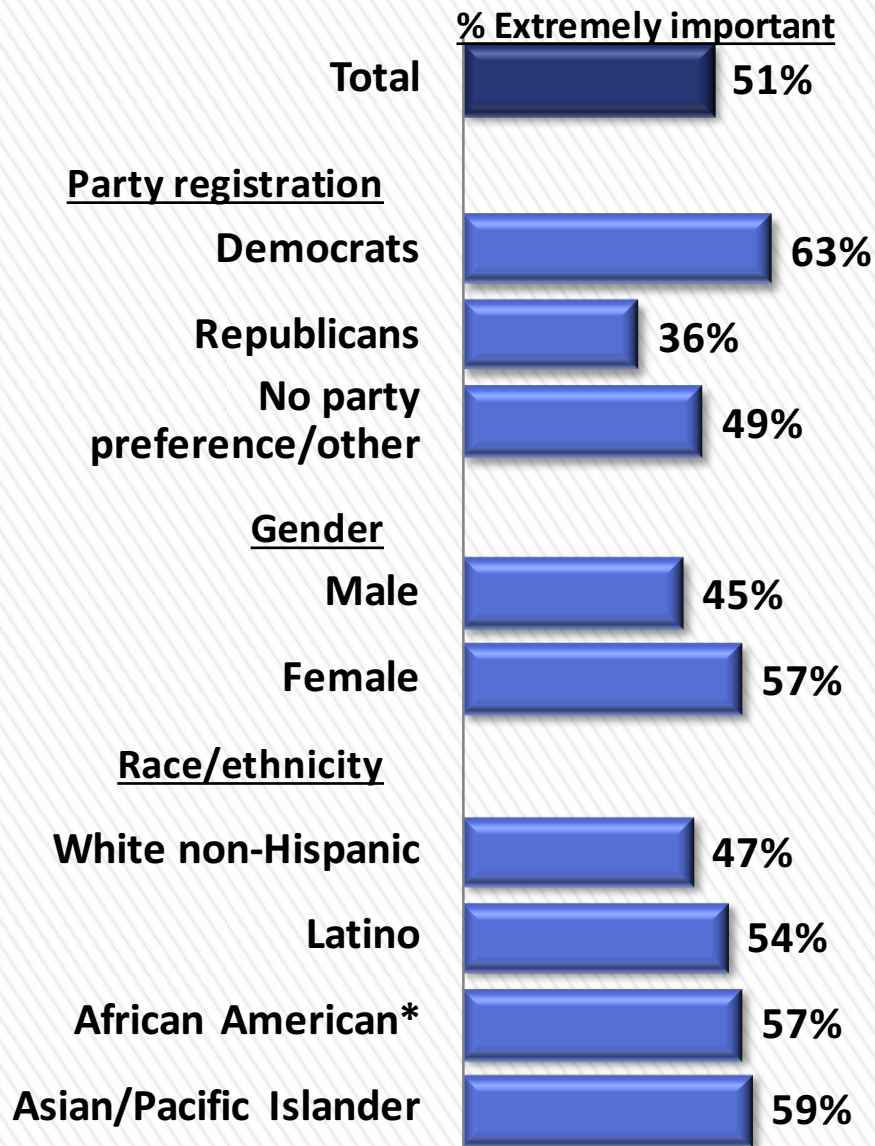
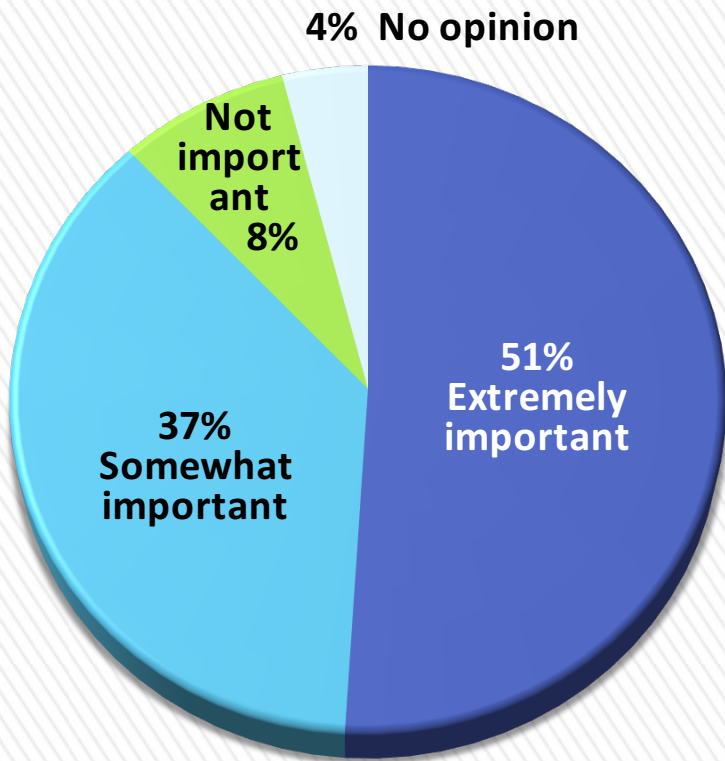
Are the starting salaries of qualified K-12 teachers in your own local community too high, too low or about right?



* Small sample base.

Graph 7

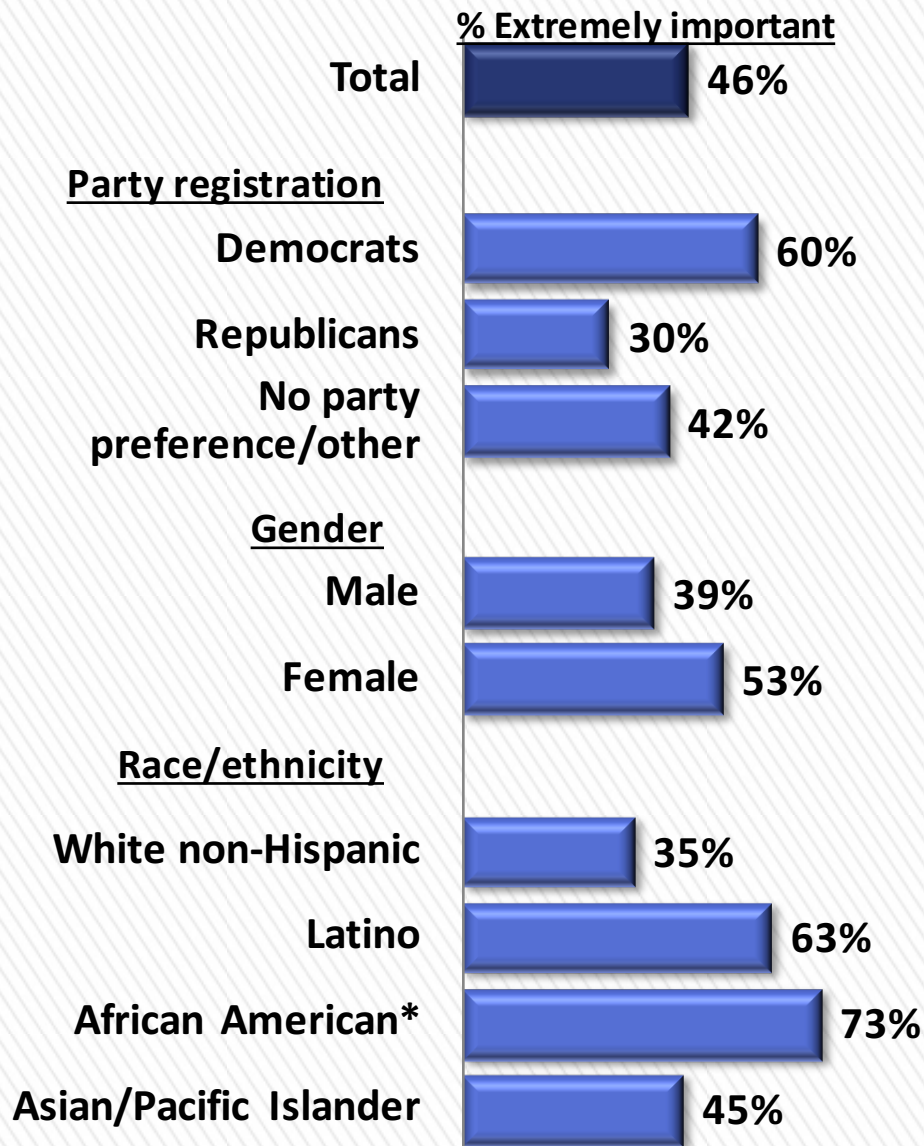
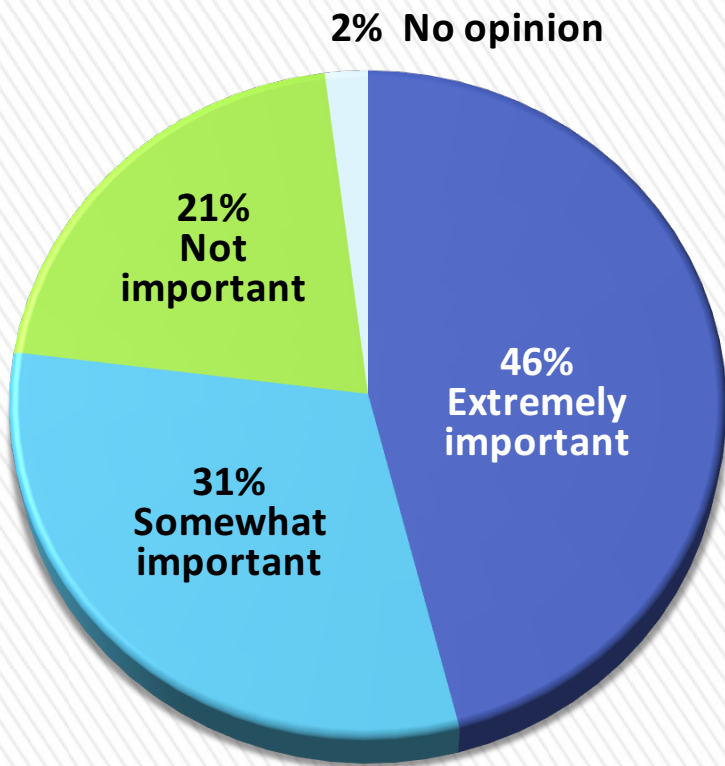
How important is it for school districts to offer entry-level teachers starting salaries that are comparable to what is being offered to other new college graduates?



* Small sample base.

Graph 8

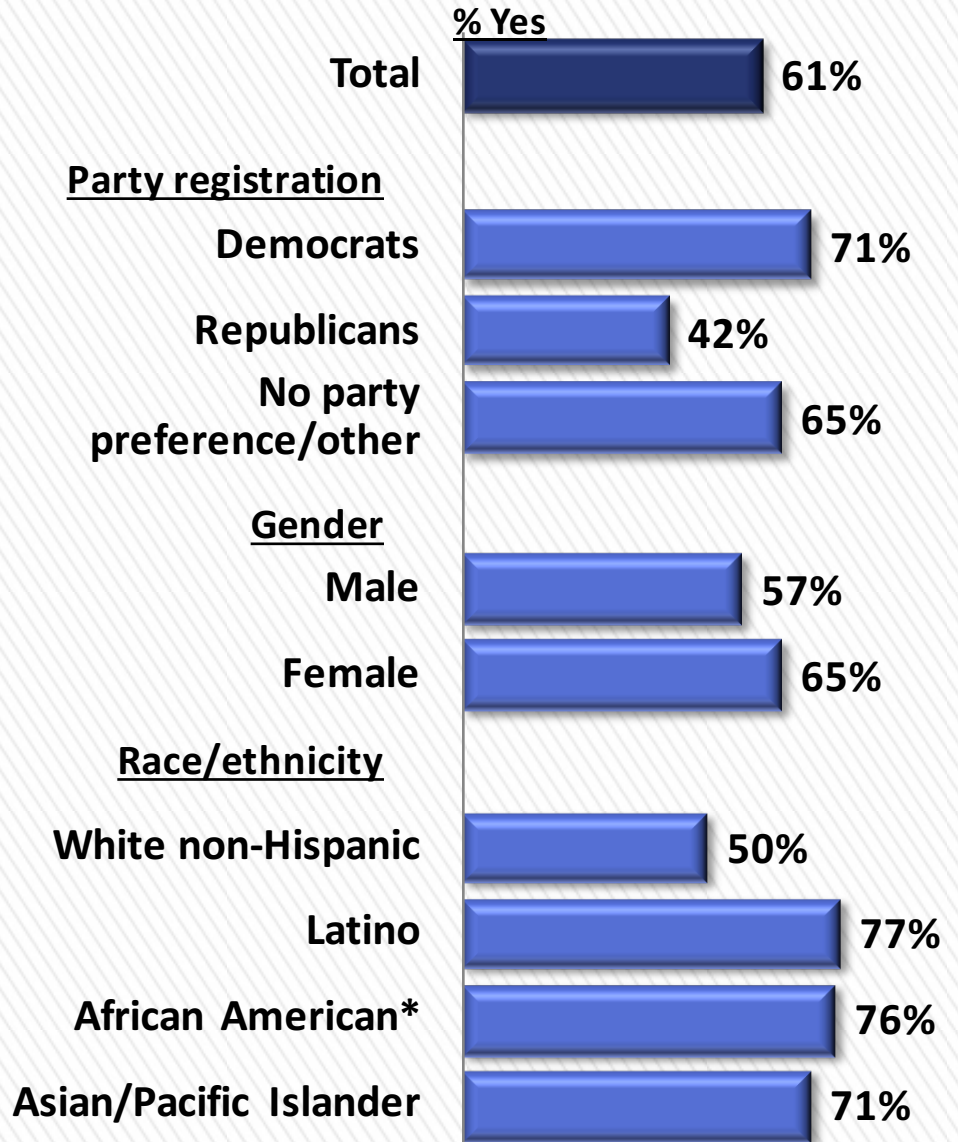
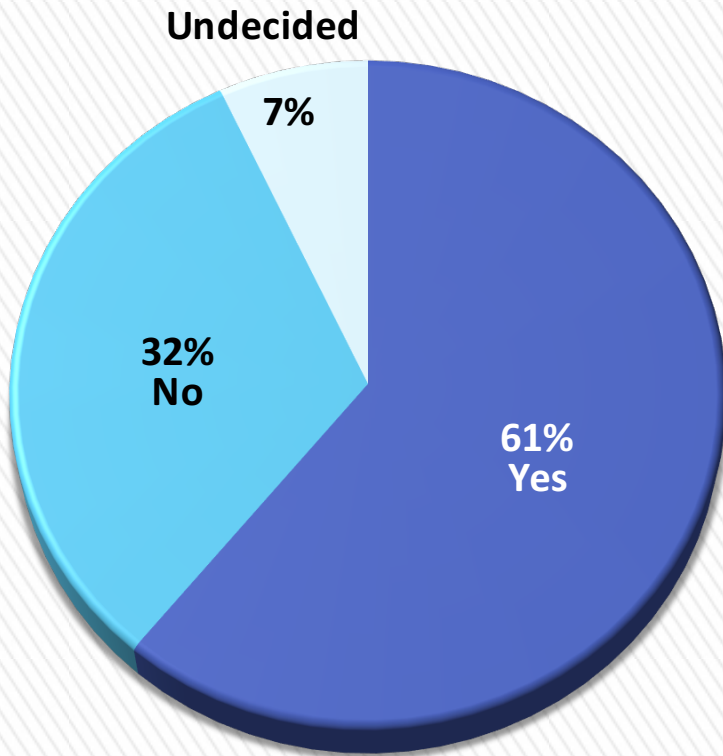
How important is it for the state's teaching force to be racially, ethnically and linguistically diverse?



* Small sample base.

Graph 9

Would you vote Yes or No on the Nov. 2016 statewide ballot prop. that would require schools to offer students not proficient in English academic instruction in both English and their native language?***

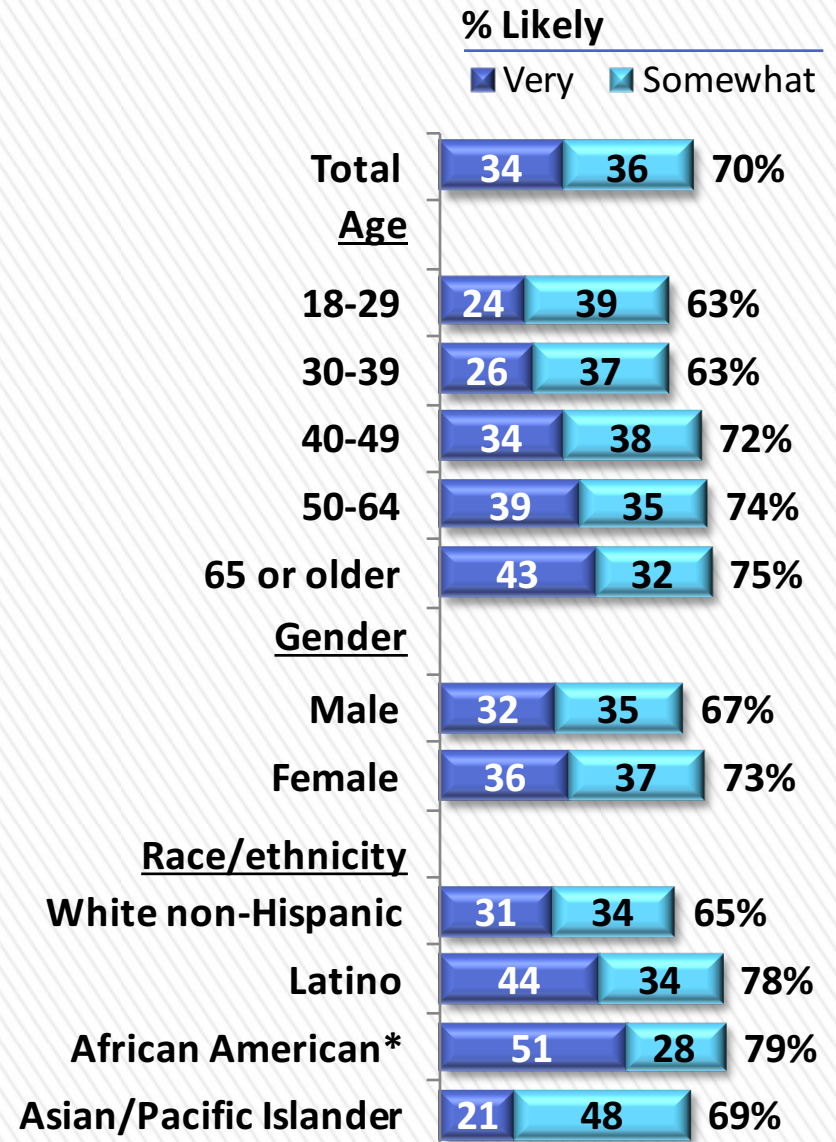
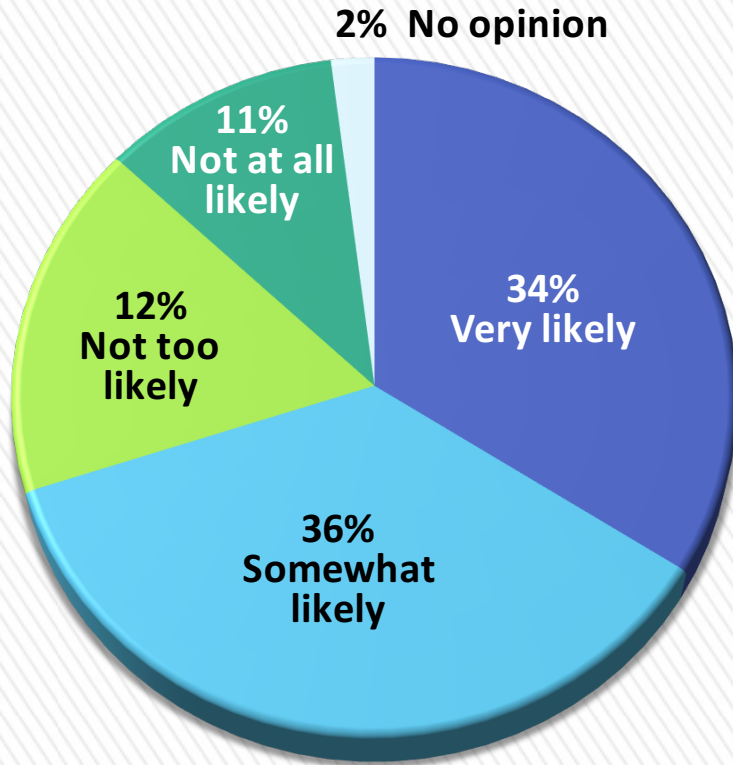


* Small sample base.

** And require more opportunities for English-speakers to master other non-English languages.

Graph 10

How likely would you be to encourage a friend or family member to become a K-12 teacher in California today?



* Small sample base.