

Supporting Effective Teacher and Leader Development

*How Investments in Professional Development
Can Make a Difference*

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#InvestInEducators



Moderator



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Presenter



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An Active Conversation

What Would Trump's Proposed Cut to Teacher Funding Mean for Schools?

Why Spend Billions on Professional Development for Teachers?

Federal support for teacher training to continue, but next year's funding in doubt

What Kinds of Professional Development Are Teachers Doing?

An investment in teacher training would pay off for California: Guest commentary

What Are the Best Strategies for Effective Teacher Professional Development?

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Effective Teacher Professional Development

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A Paradigm Change for Teacher PD

FROM:

Sit and get

Drive-by

One size fits all

**Disconnected from
teachers' classroom and
students**

TO:

Content focus

Active learning

Collaboration

Models & modeling

Coaching

Feedback & reflection

Sustained duration

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Challenges to Effective PD

School level

- Inadequate resources
- No opportunity for implementation
- School culture

System level

- Lack of shared vision for high-quality instruction
- Poor alignment between state and local policies
- Inability to track and assess PD quality

Policy Implications (cont'd)

- **Leverage ESSA school improvement initiatives**
- **Provide technology-facilitated learning and coaching**
- **Offer funding and education units for active learning and coaching**



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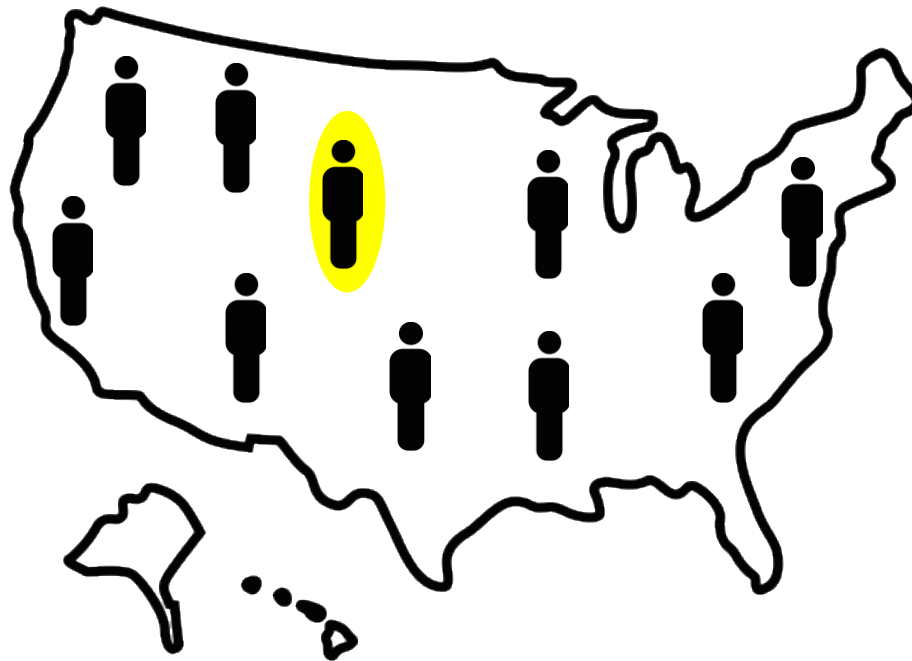


Supporting Principals' Learning: Key Features of Effective Programs

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Principal Stability Matters

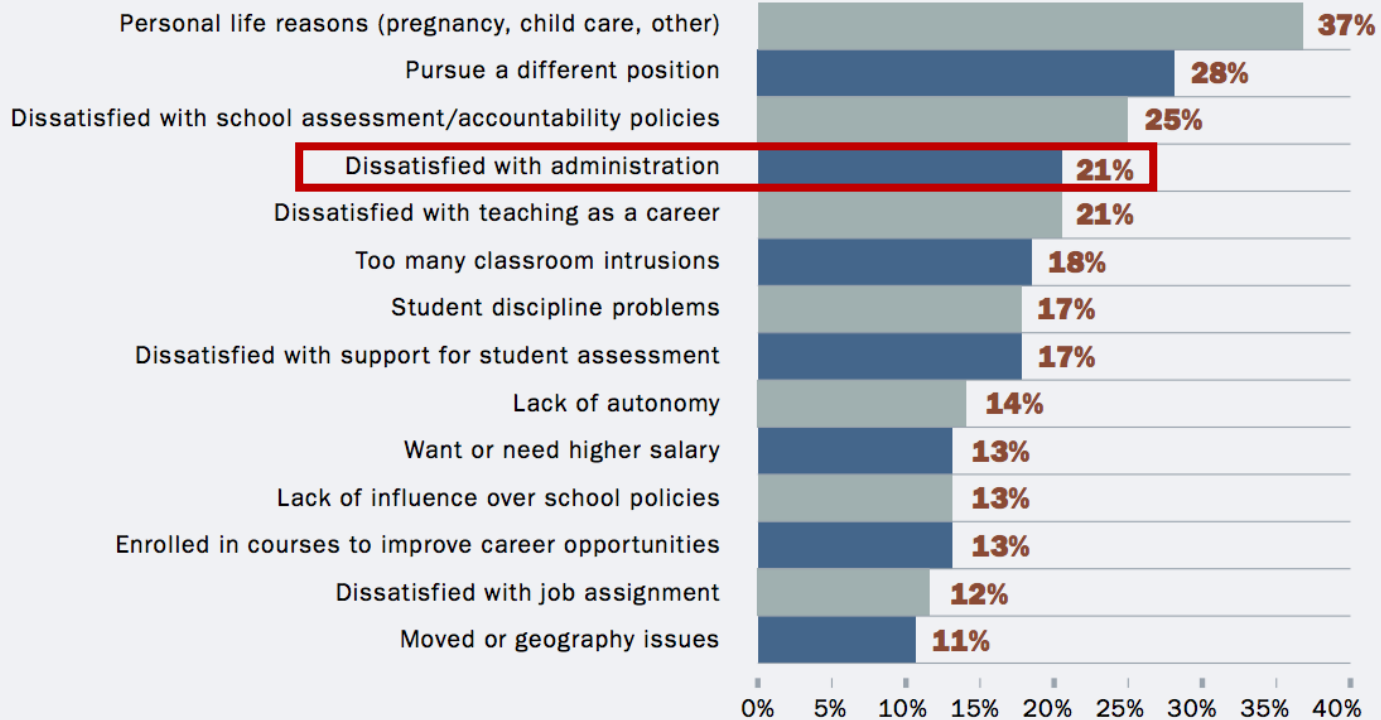
Principal Retention → Increased Student Achievement



US: 1 in 10 principals want to leave

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Principals can improve teacher retention



The percentage of voluntary leavers who rated the factor as extremely or very important in their decision to leave. Percentages do not add to 100 because teachers can select multiple factors.

Source: LPI analysis of the Teacher Follow-up Survey (TFS), 2013, from the Schools and Staffing Surveys, National Center for Education Statistics.

What are the practices of effective principals?

Setting Direction



Developing People



Redesigning Organizations

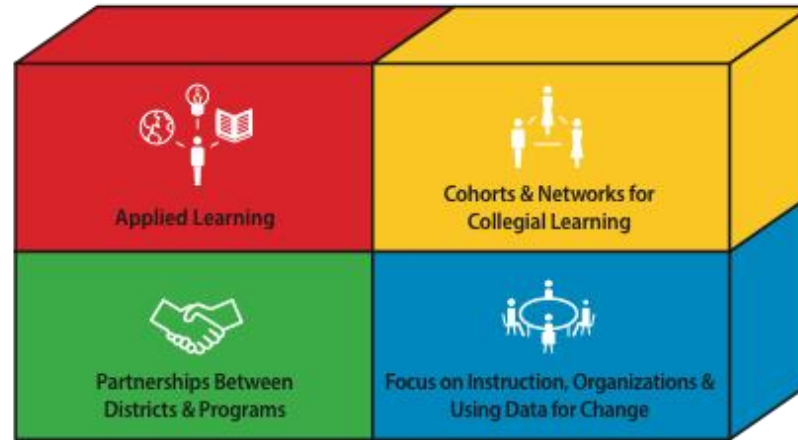


Leading Instruction



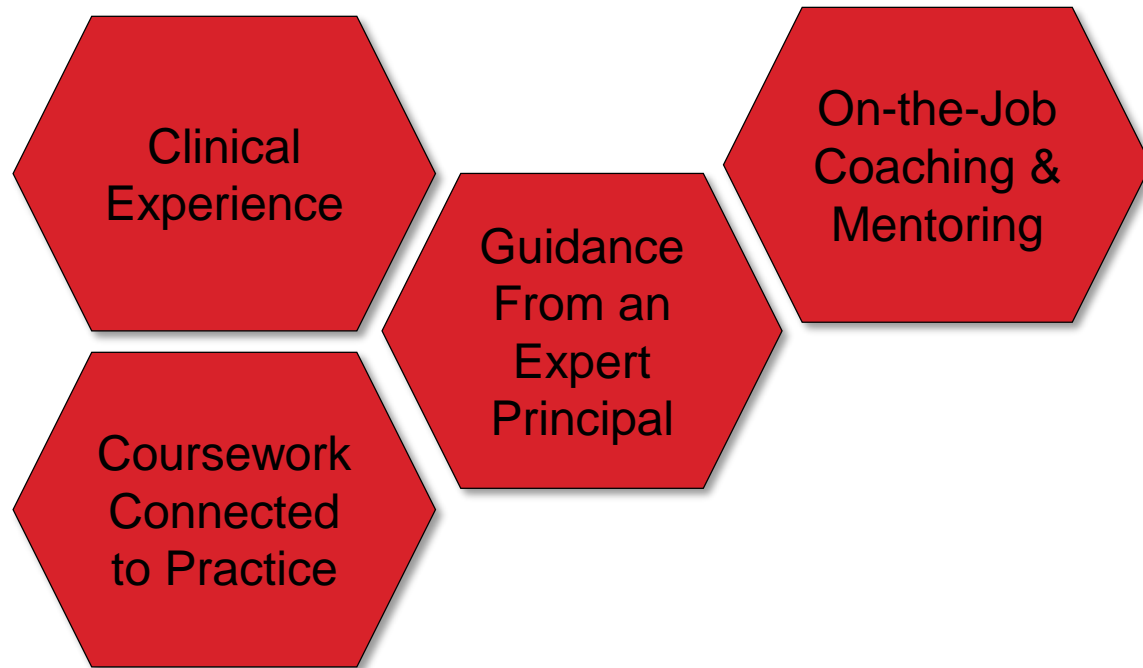
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Building Blocks of High-Quality Principal Preparation and Development Programs



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Principal Residencies and Internships



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Learning Policy Institute Resources



Effective Teacher Professional Development

Linda Darling-Hammond, Maria E. Hyler, and Madelyn Gardner,
with assistance from Danny Espinoza



JUNE 2017

Report

learningpolicyinstitute.org/product/teacher-prof-dev

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Supporting Principals' Learning *Key Features of Effective Programs*

Leib Sutcher, Anne Podolsky, and Danny Espinoza



FEBRUARY 2017

Report

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Panel Discussion

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Panelists



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Panel Discussion



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Audience Q&A

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