

*Achieving Equity Through Deeper Learning*

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# Opening the Gates: Using Deeper Learning to Expand College Access

*Join the conversation*

**#EquityThruDeeperLearning**



LEARNING POLICY INSTITUTE  
Research. Action. Impact.

# Moderator



## Roneeta Guha

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# Agenda

- **Welcome & Introduction**

**Roneeta Guha**, *Senior Researcher*, Learning Policy Institute

- **Discussion**

**David Hawkins**, *Executive Director for Educational Content and Policy*, National Association for College Admission Counseling (NACAC)

**Paul Leather**, *Director for State and Local Partnerships*, Center for Innovation in Education

**Michael Reilly**, *Executive Director*, American Association of Collegiate Registrars and Admissions Officers (AACRAO)

**David Ruff**, *Executive Director*, Great Schools Partnership

- **Audience Q&A**

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REIMAGINING

# COLLEGE ACCESS

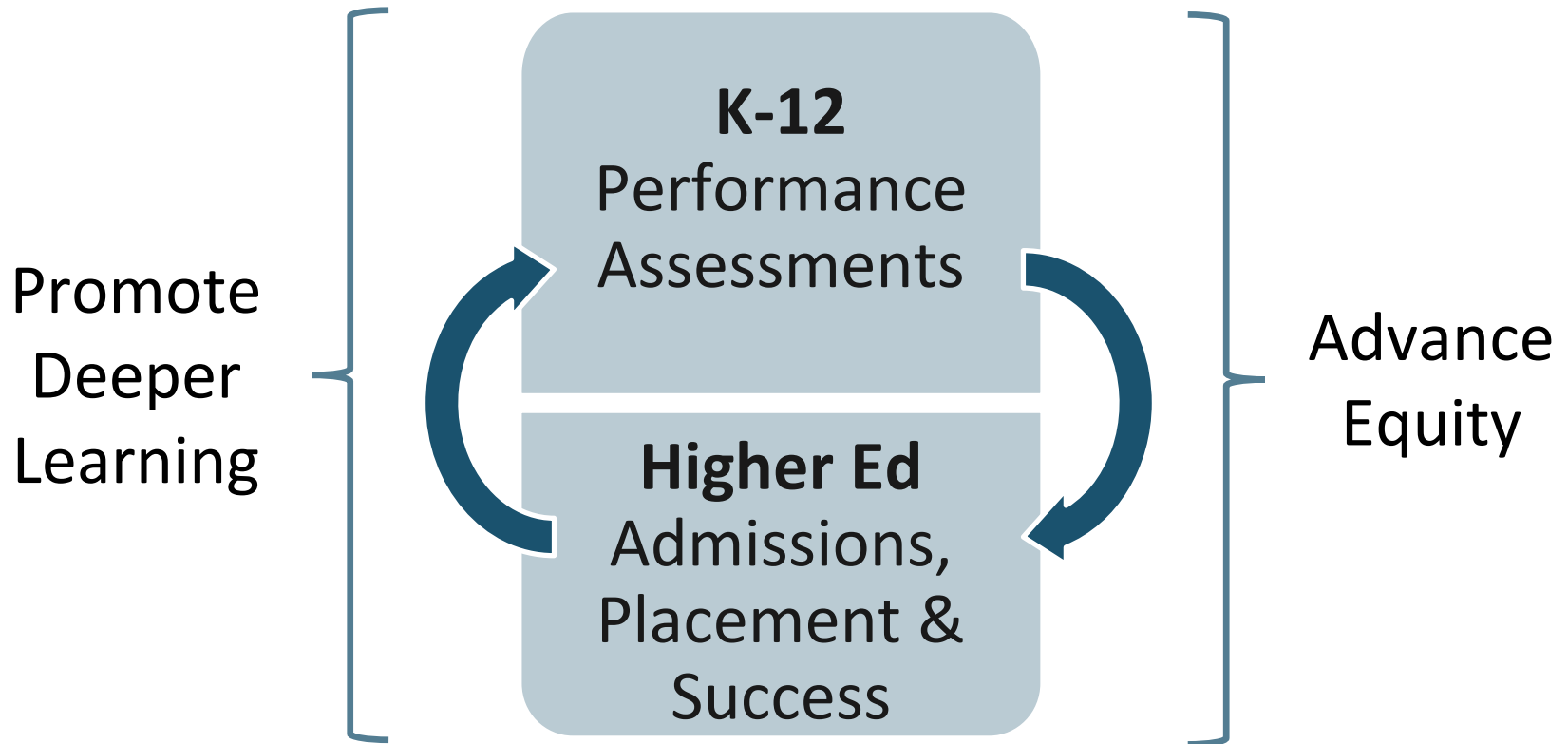
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Performance Assessments From K-12 Through Higher Education

Roneeta Guha, Senior Researcher, Learning Policy Institute



# Reimagining College Access Initiative



# Phase I: Convening k-12 and higher education leaders

In June 2017, LPI and EdCounsel convened a diverse national group of policy and practice experts from both sectors to explore:

1. How can college admissions, placement, and advising better account for students' development of 21<sup>st</sup> century skills and encourage the kinds of learning experiences that students need to develop those skills in k-12? <sup>[L]</sup><sub>[SEP]</sub>
2. What can be learned from existing and emerging k-12 and higher education partnerships that include performance assessments, including capstone projects, portfolios, extended-performance tasks, competency-based learning, and ethical engagement as a part of the admissions, placement, and advisement processes?
3. How can such a system support the development of a more diverse pool of qualified applicants, as well as their enrollment and persistence in higher education? What actors within systems should be involved to make this happen?

# Phase II: Developing Recommendations Through 3 Task Forces



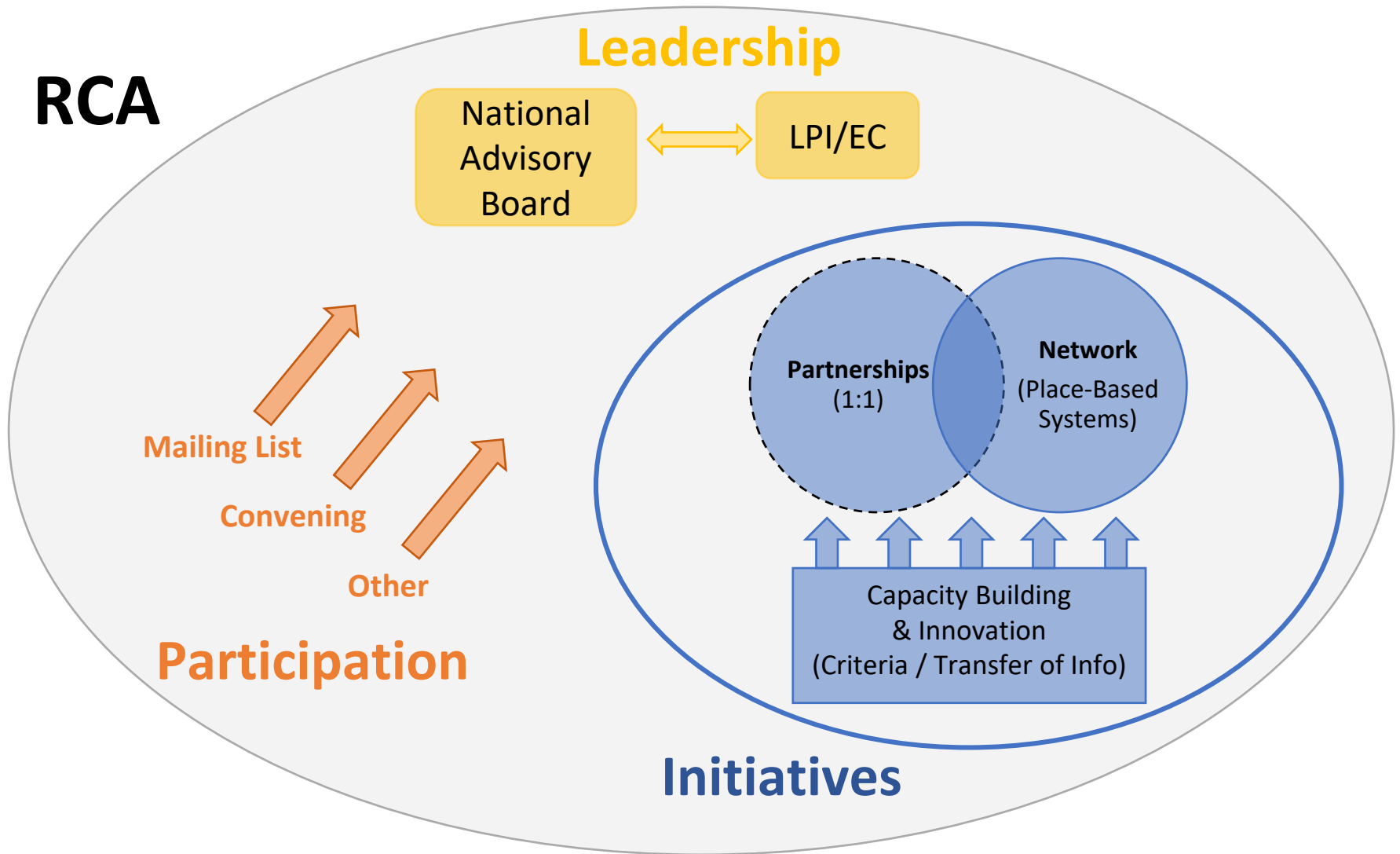
# Emerging recommendations

- **Develop a set of research-based criteria** to assess the system-level quality and rigor of performance assessments
  - Include criteria for the quality of instruments and processes, such as tasks and rubrics, and opportunities for feedback and revision
- **Adapt and leverage existing platforms**
  - Include robust description of performance assessment systems in k-12 school profiles sent to IHEs
  - Include performance assessments on high school transcripts
  - Train and support high school and IHE admissions officers re the inclusion and value of including performance assessments in admissions
- **Pilot** with institutions that are ready
- **Conduct research** on the use of performance assessments in admissions
- **Develop a communications plan** to share these learnings
- **Explore ways to include in higher education placement and advising**



# Phase III: Refining and implementing recommendations

**RCA**



# Learning Policy Institute Resources



## **The Promise of Performance Assessments: Innovations In High School Learning and College Admsslon**

Roneeta Guha, Tony Wagner, Linda Darling-Hammond,  
Terri Taylor, and Diane Curtis



JANUARY 2018

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# Discussion

# Panelist



## David Hawkins

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# Panelist



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# Panelist



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# Discussion and Q&A

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# Upcoming & Previous Webinars

## UPCOMING WEBINARS: FALL/WINTER 2018-19

How It's Done: What School Networks Can Teach Us About Scaling Up Deeper Learning Practices

Positive Outliers: How High-Performing Districts Advance Equity and Deeper Learning

## PREVIOUS WEBINARS

[learningpolicyinstitute.org/webinar-series-equity-deeper-learning](https://learningpolicyinstitute.org/webinar-series-equity-deeper-learning)

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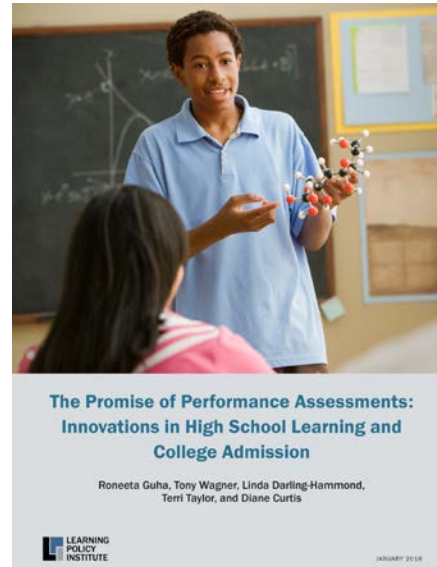
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[aacrao.org](http://aacrao.org)

**Center for Innovation in Education:**  
[leadingwithlearning.org](http://leadingwithlearning.org)

**Great Schools Partnership:**  
[greatschoolspartnership.org](http://greatschoolspartnership.org)

**National Association for College Admission Counseling:**  
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