

How can we support meaningful interactions in early childhood education and care? **U.S. Perspectives**



W. Steven Barnett
Senior Co-Director and
Board of Governors Professor,
NIEER



Barbara J. Cooper
Secretary of Early Childhood
Education, Alabama



Hanna Melnick
Senior Policy Advisor,
Learning Policy Institute



Andreas Schleicher
Director for Education
and Skills, OECD

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Agenda

- Opening Remarks
- Presentation
- Panel Discussion and Q&A



Meaningful interactions



Quality in the U.S.

- ▶ Instructional quality is low
- ▶ Quality varies with income
- ▶ Interactions vary within programs and classrooms



Federal and state opportunities



Policy levers

- ▶ Quality standards
- ▶ Curricular frameworks
- ▶ Educator supports
- ▶ Quality rating & improvement systems







Thank you

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<https://oe.cd/pub/startingstrong>

National Institute for Early Education
Research

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