

“Empowering Communities to Promote Supportive, Responsive Student-Centered Relationships”

will begin momentarily



July 29, 2021

MENTOR
and

Learning Policy Institute

Before we get started...

- Within one week, all attendees will receive an email with materials and a recording of today's webinar.
- All attendees are muted for best sound.
- Please type questions into the questions box. We will respond if time allows. If your question isn't answered, we'll pass it along to the panelists.
- Live captioning is available to those who wish to utilize it.
- Bios of today's speakers linked in the chat box



Adam Edgerton, Ph.D. Learning Policy Institute



Accelerating Learning: Structures for Relationship Building



Innovating through the Pandemic



“Too often, we use time as the constant, and we don't see it as a variable in education that can be modified, adjusted, added, subtracted.”

– Dr. Baron Davis, Superintendent of [Richland School District Two](#)

Addressing SEL Leads To...

- ▷ Safer schools
- ▷ Greater belonging
- ▷ Higher achievement
- ▷ Higher graduation rates
- ▷ Improved college- and career-ready skills



Achievement gains persist over time.

Structures to Build Relationships



Getting Tutoring Right

1. Groups of 5 or fewer students (ideal is 2)
2. Training and support for continuous improvement
3. Structured time with alignment to local curriculum

Resources

- ▷ Learning Policy Institute
 - ▷ *Restarting and Reinventing School*
 - ▷ *Accelerating Learning As We Build Back Better*
 - ▷ *The Importance of Getting Tutoring Right*
 - ▷ *Expanded Learning Time: How States and Districts Can Use Federal Recovery Funds Strategically*

- ▷ Wallace Foundation
 - ▷ *Afterschool Programs: A Review of Evidence Under ESSA*

Margo Ross

Center for Supportive Schools



Center for Supportive Schools (CSS)

CSS helps schools become places where students want to be.

We help leverage the resources in schools to create safer and more supportive, engaging, and inspiring learning communities.



Developing all students into leaders



Empowering teachers to collaborate with each other and with students



Engaging entire school communities to improve how learning happens

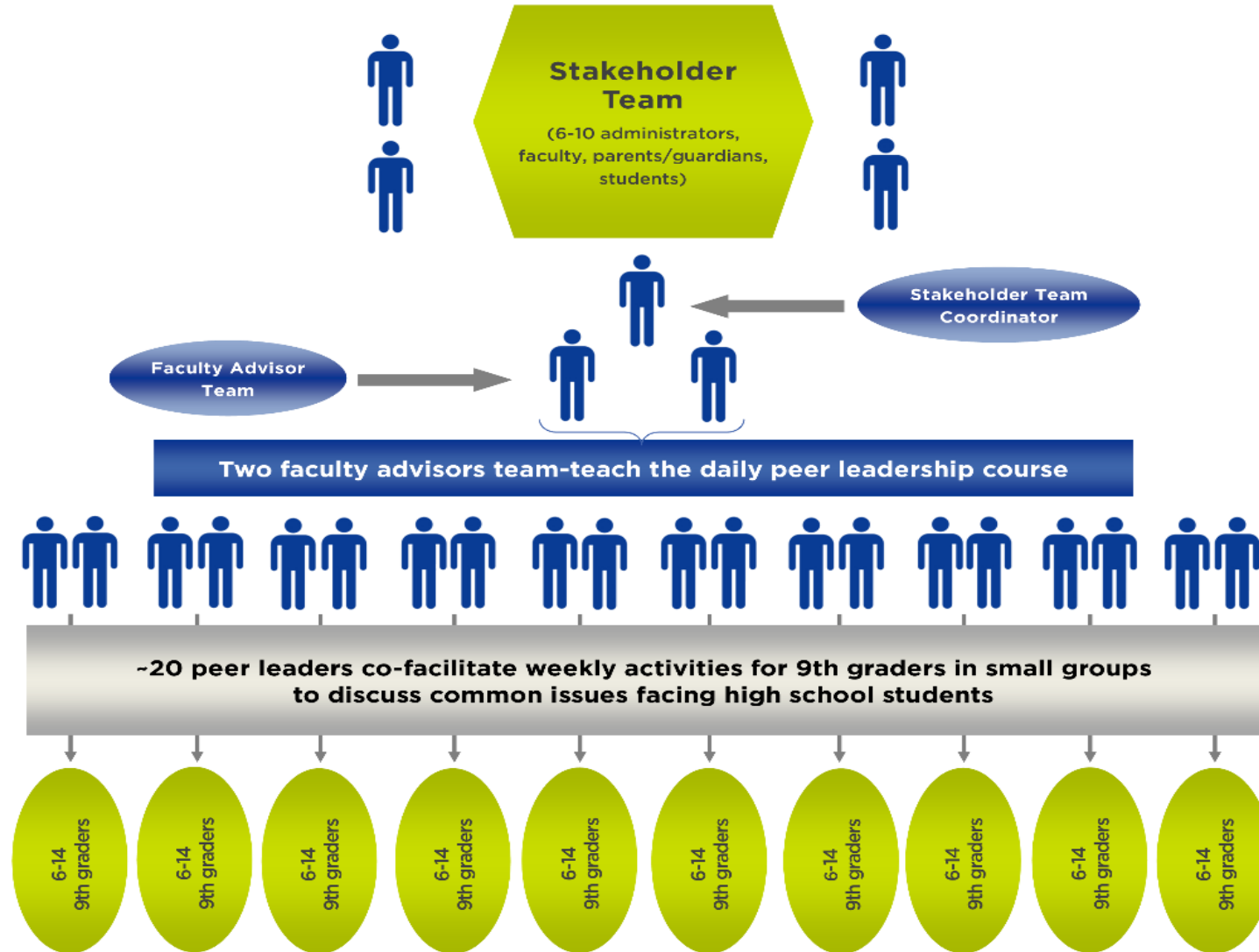
Peer Group Connection (PGC)

A peer-to-peer group mentoring model that trains and mobilizes older students to help ease the transition into school for incoming students, improve school culture and climate, and develop SEL and leadership skills.

- **PGC for high schools:** 11th and 12th graders support 9th graders
- **PGC for middle schools:** 8th graders support 6th graders



PGC for High Schools



PGC Curriculum

The PGC curriculum uses engaging, hands-on activities to address SEL skills and behaviors that have been shown to help reduce risk behaviors and produce positive student outcomes, including high school completion. Curriculum topics include:

- Sense of School Belonging
- Competence in Interpersonal Relationships
- Conflict Resolution, Anger Management, & Violence Prevention
- Bullying & Bystander Behavior
- Achievement Orientation & Motivation
- Goal Setting
- Coping Skills
- Decision Making
- Peer Acceptance & Resisting Peer Pressure
- Anger Management
- Stress Management
- Service Learning

PGC Impact

Attendance: 9th grade students and peer leaders who participated in PGC attended school over 6 more days than non-participants

Achievement: 9th grade students and peer leaders who participated in PGC exhibited GPAs an average of 1.3% higher than non-participants

Graduation: After participating in PGC as 9th graders, PGC participants graduated in 4 years at a rate of 9 percentage points higher than non-participants

See <https://www.supportiveschools.org/results> for full reports



PGC Impact - SEL

Students report improvements in the following SEL Outcomes:

- Academic self-efficacy
- Ability to set goals
- Decision-making
- Problem-solving
- Asserting themselves
- Help-seeking
- Coping with problems
- Resisting peer pressure
- Making friends
- Social and academic adjustment to high school
- Leadership skills

See <https://www.supportiveschools.org/results> for full reports



Laura Green

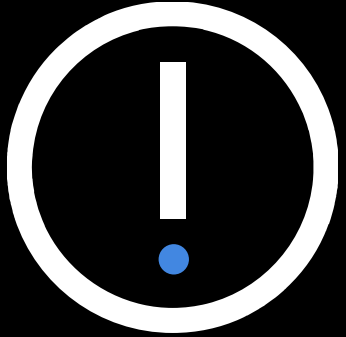
iMentor Baltimore



iMentor Model Overview



Our Commitment to Educational Equity



iMentor exists because this country has a history of systemic racial and socio-economic inequity.

For young people of color and young people who are the first in their family to go to college, this inequity has resulted in a vast disparity in who is likely to achieve their highest career ambition and the host of positive life outcomes that come with it.

College Readiness Matters



First Gen vs. Non – First Gen College completion rates (within six years of enrollment)

First Generation 40%

Non-First Generation 69%

**2010 National Center for Education Statistics Study, excerpt in Chicago Tribune's "When it's tough to be first"*



Type in the Chat Box:

What factors contribute to the disparity in graduation rates?

Poll: Counselor to Student Ratio

1 : 356



High School
Guidance
Counselor



iMentor Program: What makes it unique?



Whole School Model

We serve all students



Mentoring for College Success

Overcoming the 1:356 guidance counselor to student ratio with 1:1 mentoring



Guided Curriculum

Weekly emails and monthly in-person connections

The Big Picture



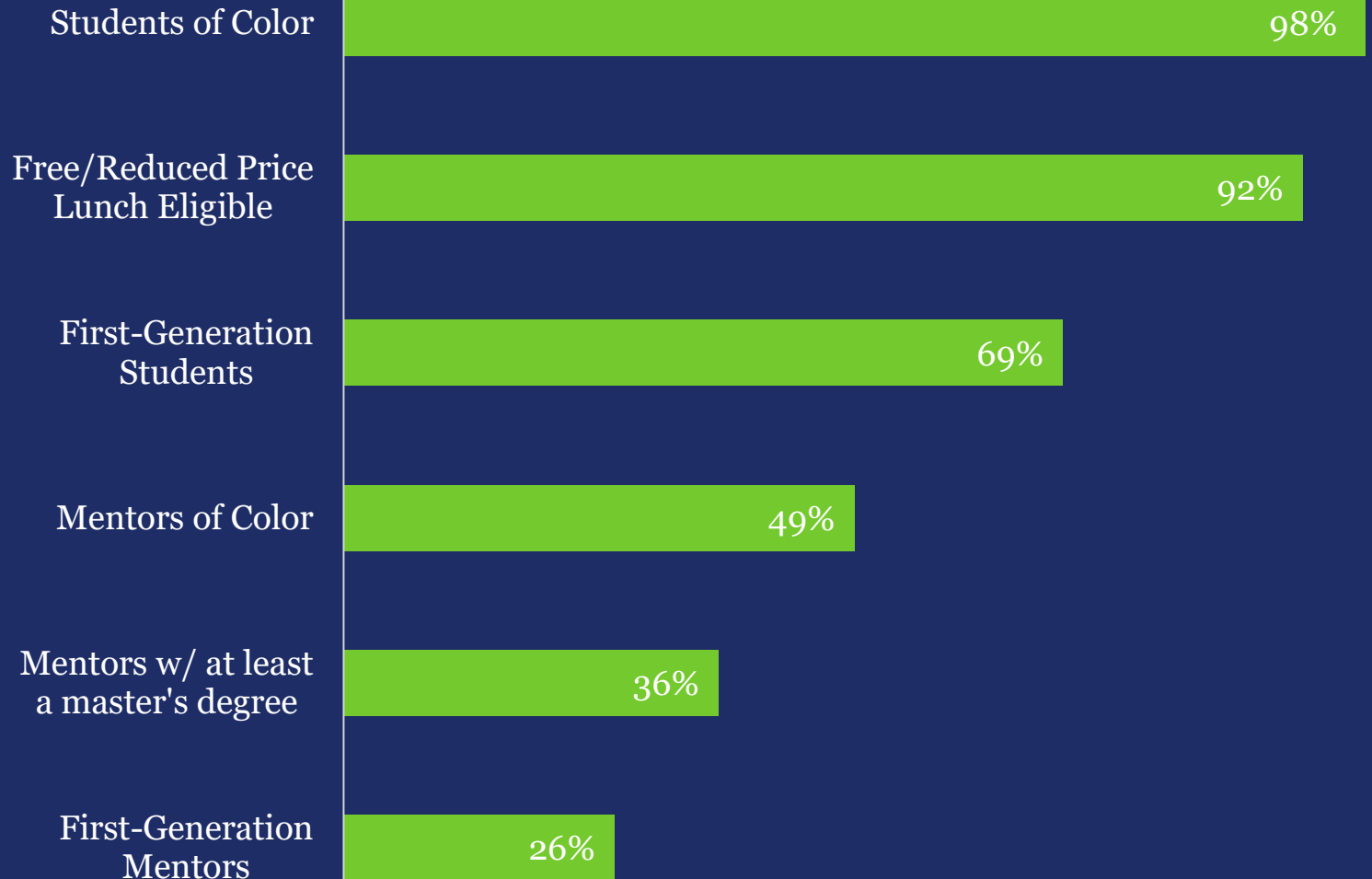
8800+ students nationally since 1999



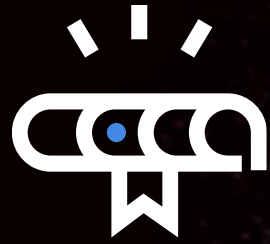
100+ staff across NYC, Chicago, the Bay, Baltimore, BBBS Partner Programs



135+ pairs in Baltimore and growing this fall



The Impact



High School
Graduation Rate



College Enrollment
Rate



On-Time College
Completion

Without
iMentor

74%

51%

26%

 iMentor

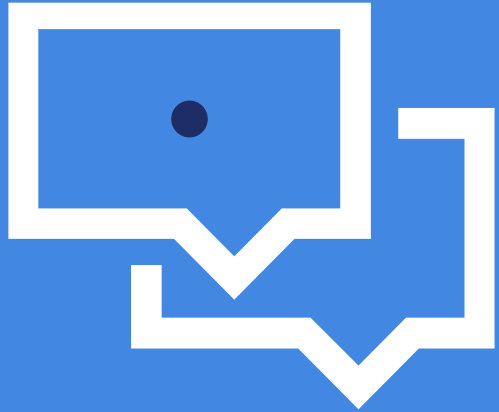
82%

66%

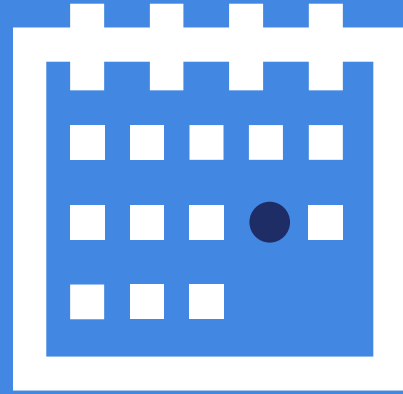
49%



Mentor Time Commitment



Communicate
with your mentee
weekly



Meet with your
mentee monthly



Engage in the mentor
community



Guided Curriculum

- Supports the development of your pair relationship
- Prepares students for post-secondary success
- Follow the curriculum prompts on Platform
- Use *Conversations* chat function to supplement (check out the app!)

Homepage 0 Markenley

Welcome to iMentor Baltimore

Showing 1-5 of 30 >

Curriculum messages from Daniel			Previous Match
Unit	Lesson	Sent	Read
2. My Options	2. College Categories	9/26/17 1:10pm	NEW
2. My Options	1. Keeping Your Options Open	9/19/17 1:10pm	
1. My Goals	3. Post-Secondary Options	9/12/17 1:10pm	
1. My Goals	2. Interests, Careers, and Options	9/5/17 1:10pm	
1. My Goals	1. Reconnect	8/29/17 1:10pm	

Current Curriculum

Unit 2: My Options
Lesson 3: Program Options

[Start Lesson](#)

Curriculum History

Match

Pre-Match | Daniel | Alexander | Paul

Chat with Daniel

Hey man, I finally took your suggestion and looked up programs for video game designers. It is really cool. Take a look at <http://vst.edu/game-design> and let me know what you think about it

Thursday at 6:00pm Daniel said...

Hey Markenley! I really enjoyed seeing you at the event last night. I think you will make a fantastic video game designer. Maybe you can check out this school <http://artinstitutes.edu>

Thursday at 6:45pm Markenley said...

Hey man,

It was really cool seeing you too. Thanks for all the advice. Good thing there was pizza, I was worried they might surprise us 🍕

So did I tell you what happened

Mentor Education

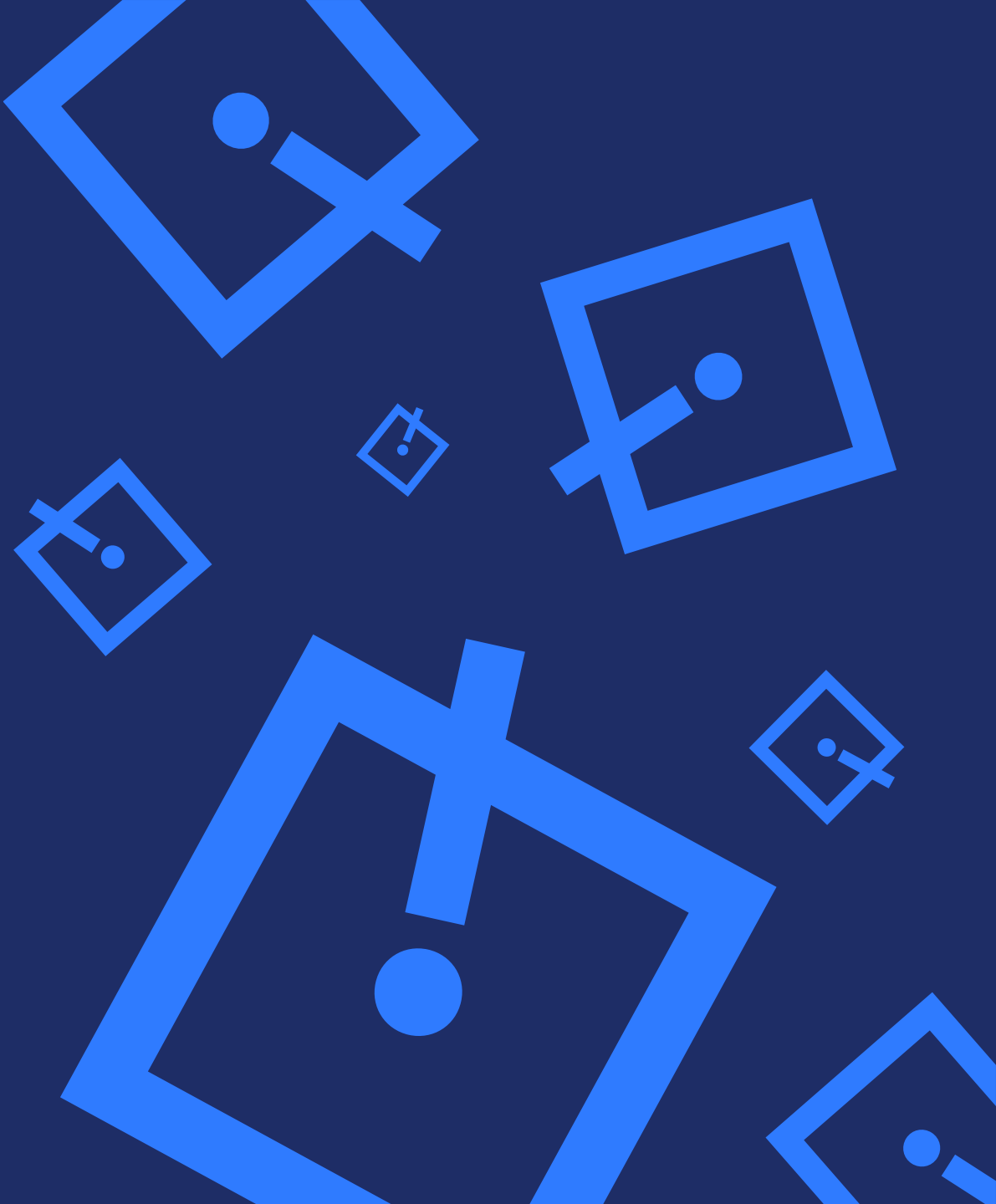
Self-directed online modules

Virtual program trainings

Quarterly DEI-focused events



Thank You!



Darrin Person

Fresno Unified School District



DEPARTMENT OF PREVENTION AND INTERVENTION

MENTORING PROGRAMS

*"NO SIGNIFICANT LEARNING OCCURS WITHOUT A
SIGNIFICANT RELATIONSHIP"*

DR. JAMES P. COMER



Mission Statement

31

**Creating a culture of mentoring in
Fresno Unified School District
through community collaboration
and partnerships to increase
the number of quality mentoring
relationships for students**

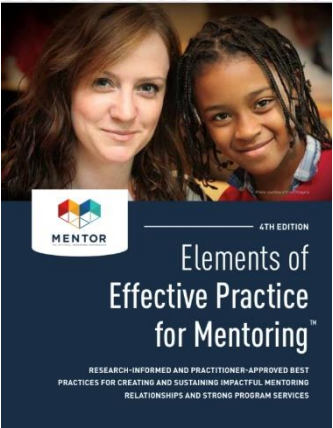
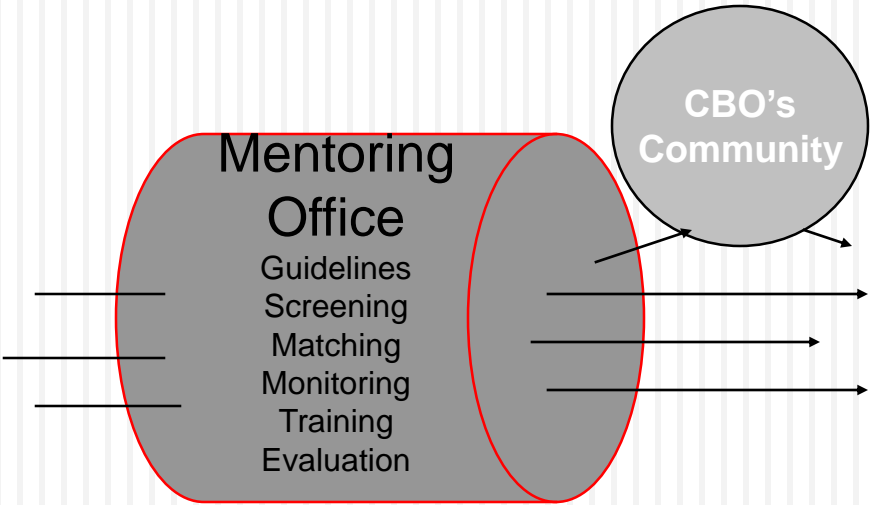
Flowchart of Mentoring Services

Mentors



Recruitment:
Mentoring Office
Community
Staff
Partners (CBOs)

Process



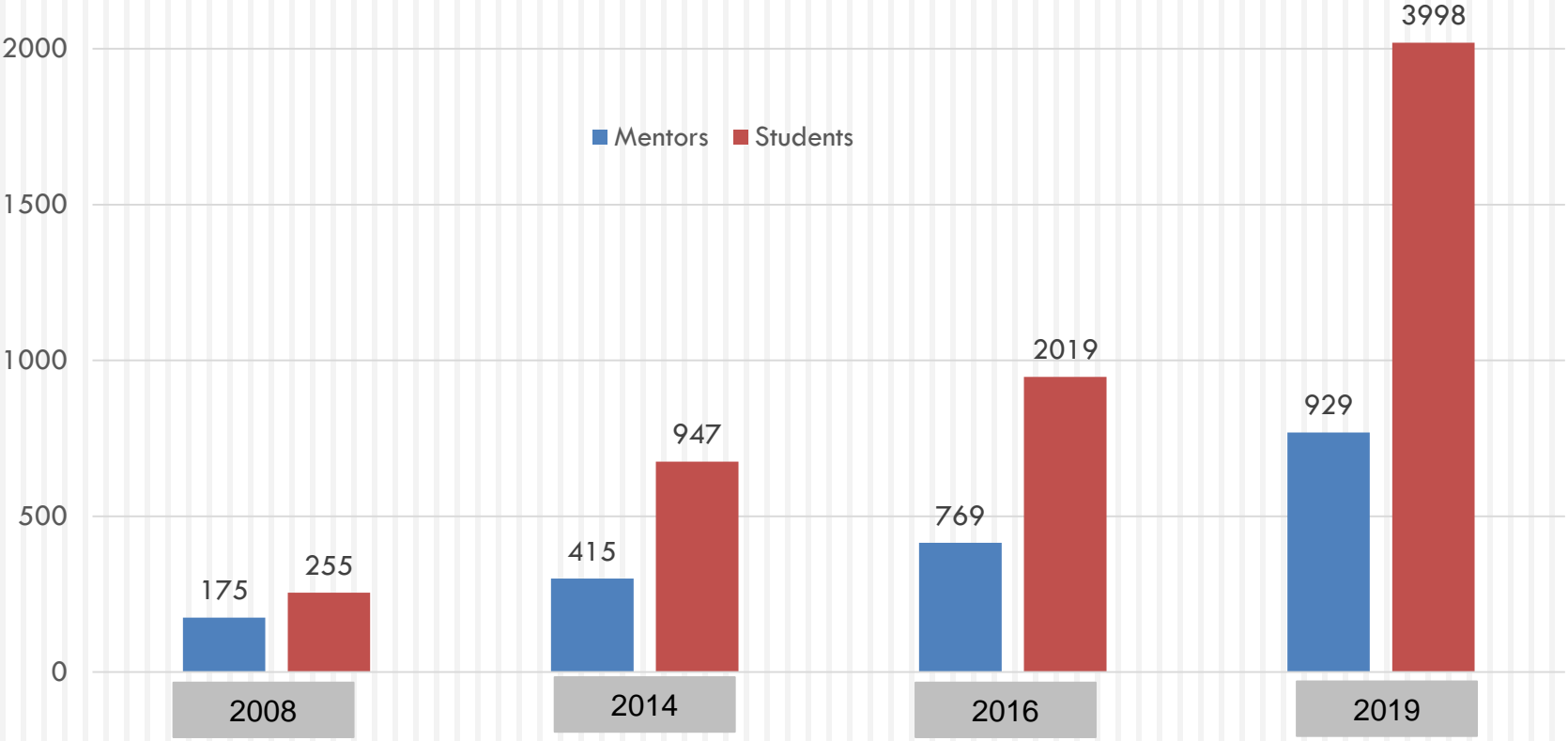
Match



SCHOOL SITE



Mentoring Growth



Types of Mentoring Programs

- ❑ One-on-One
- ❑ Group Mentoring
- ❑ E-mentoring
- ❑ Community Based Mentoring
- ❑ Peer Mentoring
- ❑ Men's and Women's Alliance
- ❑ MBK Success Mentoring



GirlPower!



YOUNG MEN OF
CHARACTER!



MY BROTHER'S KEEPER

MBK

