

How Educator Preparation Programs Are Adapting During COVID-19

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Moderator



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Agenda

Welcome & Introduction

Maria E. Hyler, Deputy Director, Washington, DC office & Senior Researcher, Learning Policy Institute; Director, EdPrepLab

Discussion and Q&A

Rebecca Cheung, Program Director, Principal Leadership Institute, University of California, Berkeley

Annamarie M. Francois, Executive Director, Center X, University of California, Los Angeles

Ira Lit, Associate Professor, Stanford University Graduate School of Education

Jennifer Robinson, Executive Director, Center of Pedagogy, Montclair State University

Kathy Schultz, Dean, School of Education, University of Colorado Boulder

Panelists



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Organizational Resources

EdPrepLab: edpreplab.org

Learning Policy Institute: learningpolicyinstitute.org

Bank Street Graduate School of Education: graduate.bankstreet.edu

American Association of Colleges for Education (AACTE): aacte.org

Center of Pedagogy, Montclair State University: montclair.edu/center-of-pedagogy

Center X, University of California, Los Angeles: centerx.gseis.ucla.edu

Principal Leadership Institute, University of California, Berkeley: principals.berkeley.edu

School of Education, University of Colorado Boulder: colorado.edu/education

Stanford Teacher Education Program: ed.stanford.edu/step

COVID-19 Resources

AACTE COVID-19 Resources: aacte.org/resources/covid-19-resources

Bank Street COVID-19 Resources: bankstreet.edu/our-work-with-schools-and-communities/emotionally-responsive-practice/covid-19-resources

Culturally Responsive Education - Sustaining Remote Education: crehub.org/remote-learning

Learning Forward - Supporting Equity for English Learners During the Coronavirus Pandemic: learningforward.org/2020/04/supporting-equity-for-english-learners-during-the-coronavirus-pandemic/

LPI Blog Series: Learning in the Time of COVID-19: learningpolicyinstitute.org/blog/covid-19-series

LPI COVID-19 Resources: learningpolicyinstitute.org/issue/covid-19-resources

National Board for Professional Teaching Standards - Atlas Teaching Videos: nbpts.org/atlas

Stanford GSE - COVID-19: Teachers, Families, and the Future: ed.stanford.edu/covid19

University of California-Berkeley PDP - Support for K-12 community: gse.berkeley.edu/academics/professional-programs/teacher-preparation/support-k-12-community

University of Colorado, School of Education COVID-19 Resources for our Education Community: colorado.edu/education/covid19

COVID-19 Policy

AACTE - State Responses: aacte.org/resources/covid-19-resources

Southern Regional Education Board - State Policy Flexibilities for New Teachers: bit.ly/2xSEW9z

Education Commission of the States - State Policy Responses: ecs.org/covid-19-update

EdWeek - Student-Teachers In Limbo During School Shutdowns. Here's How States Can Help: bit.ly/2Vs2CKU