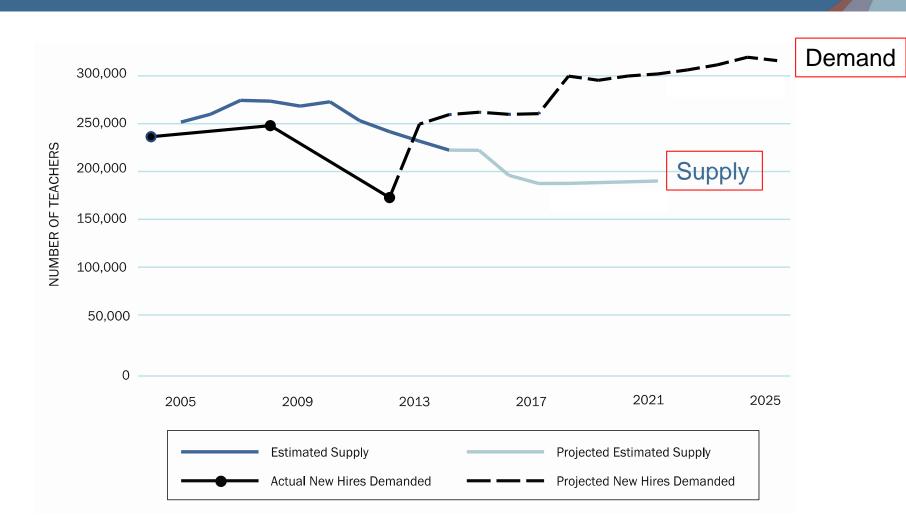
Diversifying the Teaching Profession

Desiree Carver-Thomas

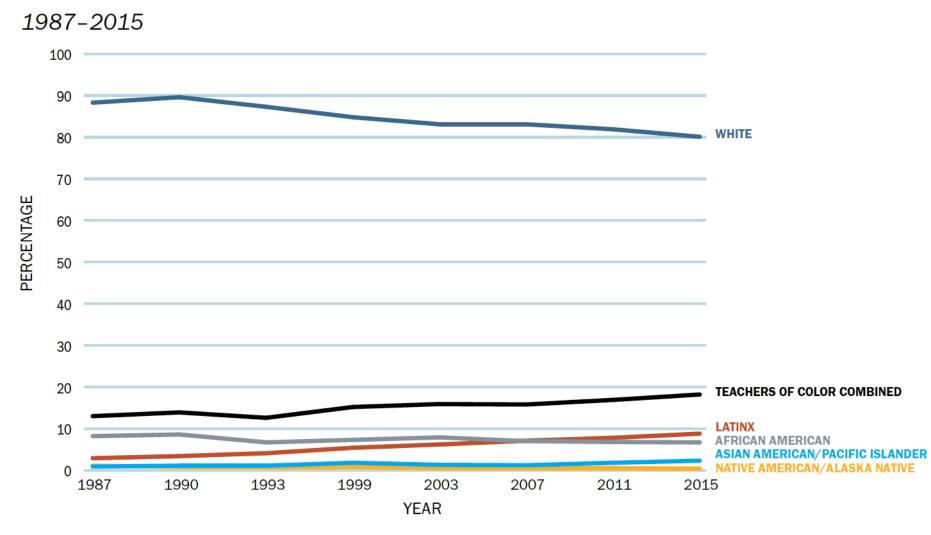
Research and Policy Associate



Teacher Supply and Demand Imbalance

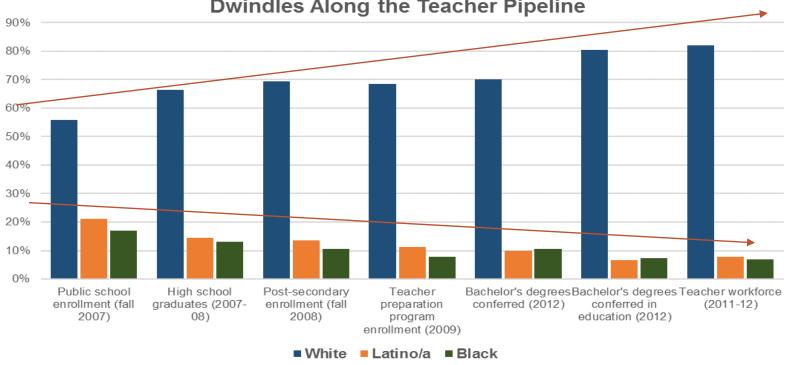


The Share of Teachers of Color in the Teacher Workforce



Note: Analysis by Learning Policy Institute. See the appendix for full source information.

Exhibit 1: The Pool of Potential Black and Latina/o Teachers
Dwindles Along the Teacher Pipeline



Sources for Public school enrollment; High school graduates; Post-secondary enrollment: NCES. (2009). Percentage distribution of enrollment in public elementary and secondary schools, by race/ethnicity and state or jurisdiction: Fall 1997 and Fall 2007. https://nces.ed.gov/programs/digest/d09/tables/dt09_041.asp

Sources for Teacher preparation program enrollment: U.S. Department of Education. (2017). 2016 Title II Reports, National Teacher Preparation Data. https://title2.ed.gov/Public/DataTools/Tables.aspx

Sources for Bachelor's degrees conferred; Bachelor's degrees conferred in education: NCES. (2014). Bachelor's degrees conferred by postsecondary institutions, by race/ethnicity and field of study: 2011-12 and 2012-13. https://nces.ed.gov/programs/digest/d14/tables/dt14_322.30.asp

Sources for Teacher workforce: Learning Policy Institute analysis of Schools and Staffing Survey 2011-12.

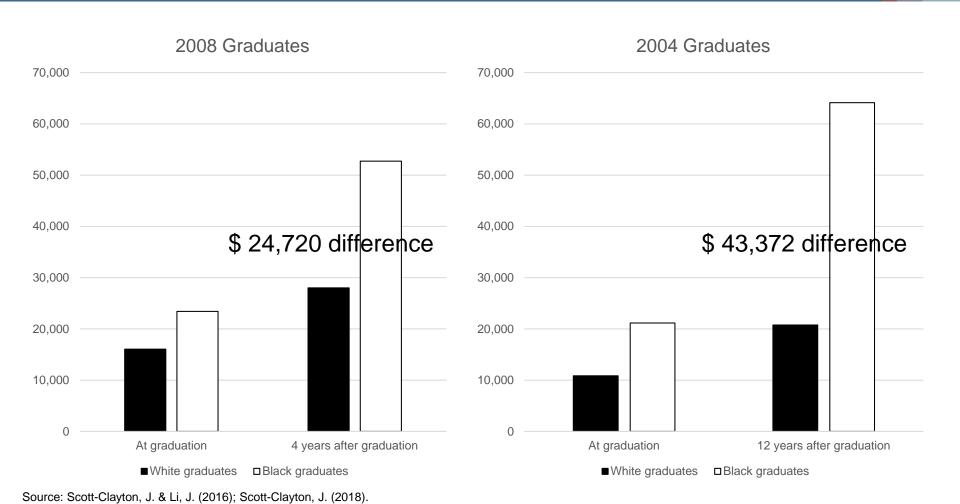
All Students Benefit from a Racially Diverse Teacher Workforce

Teachers of color:

- Often fill hard-to-staff positions
- Can boost academic performance, attendance rates, and school climate
- May improve satisfaction and decrease turnover for other teachers of color
- Offer benefits to all students, and especially to students of color

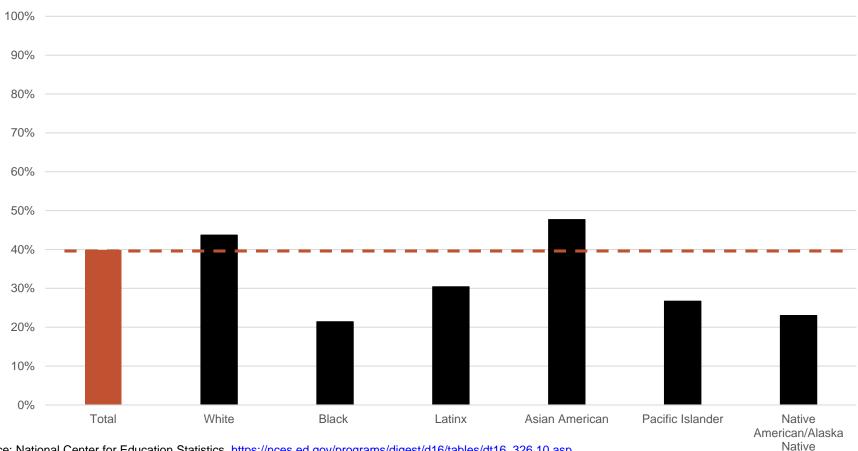
Barriers to Recruiting and Retaining Teachers of Color

The cost of college

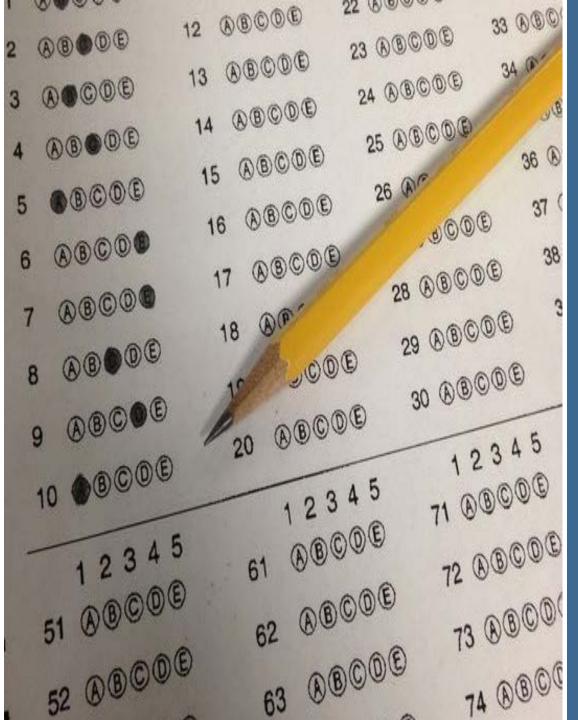


Obstacles to completing college





Source: National Center for Education Statistics. https://nces.ed.gov/programs/digest/d16/tables/dt16_326.10.asp



Teacher licensure exams

- Long history of disparate pass rates by race
- Little evidence that common pencil-and-paper exams predict teacher effectiveness

Insufficient preparation

 1 in 4 teachers of color enter through alternative certification pathways

 Alternative certification is associated with 25% higher turnover rates

Challenging teaching conditions

- Accountability pressures
- Lack of resources and support
- Lack of classroom autonomy & school influence
- Racial discrimination & stereotyping
- Job assignments or workload

School employment policies

 High involuntary turnover rates

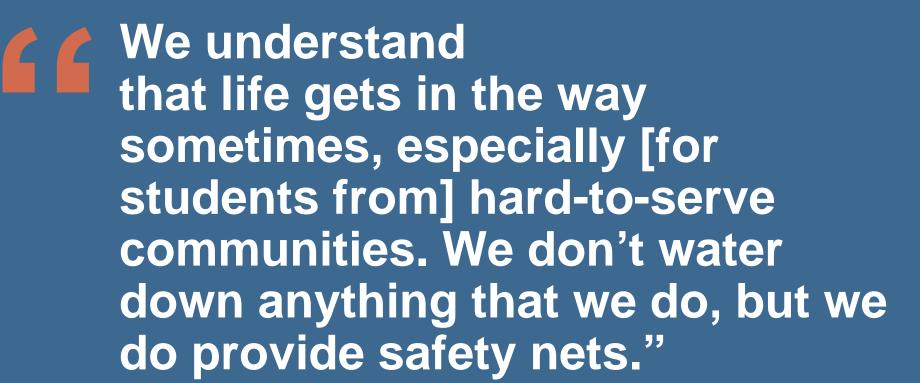
School turnaround policies



Promising Practices

Increase access to high-retention pathways into teaching

- Service scholarships & loan forgiveness
- Teacher residencies
- Grow Your Own programs
- Inclusive admissions policies
- Course articulation agreements
- Ongoing mentorship & support



—Roberta Martel, Program Coordinator Leeward Community College 2+2 Program

Other recruitment and retention policies

- Data & licensure policies
 - Monitor teacher preparation program diversity data
 - Use performance assessments for teacher licensure
- Proactive hiring and induction strategies
 - Partner with minority-serving institutions
 - Offer comprehensive induction
- Improve school teaching conditions
 - 3% Title II set-aside, 7% Title I set-aside, Title IV
 Student Support and Academic Enrichment Grants



Invest in Existing Higher Education Act Authorizations

- Title II, Part A, Teacher Quality Partnership Grants
- Title III, Enhancing Teacher Education at Minority Serving Institutions
 - (a) Predominantly Black Institutions
 - (b) Minority Science and Engineering Improvement Programs (MSEIP)
 - (c) Strengthening Historically Black Colleges and Universities and Other Minority Serving Institutions (MSI)
- Title IV, Public Service Loan Forgiveness and TEACH Grants



For more information:

Full report available at:

learningpolicyinstitute.org

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