

Bridging the Divide: School Integration Designs



Thursday, February 28, 2019

8:15 a.m.–12:00 p.m. ET

Carnegie Endowment for International
Peace Conference Center, Root Room

1779 Massachusetts Avenue, NW
Washington, DC

#DiversityEquityAccess

PRESENTED BY:



LEARNING POLICY INSTITUTE

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A forum to identify the many pathways and opportunities for creating high-quality, diverse, and democratic systems of public schools. We will examine different integration designs as a means to that end. We will underscore the importance of the federal and district roles in promoting diverse learning environments and highlight legislative and policy levers available to promote school diversity in the goal of advancing access to educational opportunity.

8:15 Registration and light breakfast

8:45 Welcome

Kathryn Bradley | Research and Policy Associate, Learning Policy Institute | @LPI_Learning

8:50 Remarks

Congressman Robert “Bobby” C. Scott (D-Virginia) | Chair, Committee on Education and Labor | @BobbyScott @EdLaborCmte

9:00 Framing Remarks

Linda Darling-Hammond | President, Learning Policy Institute | @LDH_ed @LPI_Learning

9:15 Remarks

Senator Chris Murphy (D-Connecticut) | Member, Health, Education, Labor, and Pensions (HELP) Committee | @ChrisMurphyCT

9:30 Armchair Conversation

Linda Darling-Hammond | President, Learning Policy Institute | @LDH_ed @LPI_Learning

John B. King, Jr. | President and CEO, The Education Trust | @JohnBKing @EdTrust

9:55 Panel Discussion

What Have We Learned, What Do We Have Yet to Learn?

- **Moderator: Janel George** | Senior Policy Advisor, Learning Policy Institute | @JG4Justice @LPI_Learning
 - **Donna Bivens** | Education Justice Coordinator, Boston Busing/Desegregation Project, Union of Minority Neighborhoods | @UMNunity
 - **Gary Orfield** | Distinguished Research Professor of Education, Law, Political Science, and Urban Planning, and Co-Director, Civil Rights Project, University of California, Los Angeles | @orfieldtweet @CRPatUCLA
 - **Nicole Dooley** | Policy Counsel, NAACP Legal Defense and Educational Fund, Inc. | @NAACP_LDF
 - **Amy Stuart Wells** | Professor of Sociology and Education, Columbia University Teachers College | @TeachersCollege
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10:45 Panel Discussion

How Can We Implement What We Have Learned?

- **Moderator: Peter Cookson, Jr.** | Senior Researcher, Learning Policy Institute | @LPI_Learning
 - **John Brittain** | Professor and Acting Dean, University of the District of Columbia David A. Clarke School of Law | @UDCLaw
 - **Richard Kahlenberg** | Director of K-12 Equity and Senior Fellow, The Century Foundation | @RickKahlenberg @tcfdotorg
 - **Mohammed Choudhury** | Chief Innovation Officer, San Antonio Independent School District | @moh_choudhury @SAISD
 - **Judith Johnson** | Member, New York State Education Department Board of Regents | @NYSEDNews
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11:35 Concluding Remarks

Khalil Gibran Muhammad | Professor of History, Race, & Public Policy, Harvard Kennedy School | @KhalilGMuhammad @Kennedy_School

11:50 Wrap Up

Patrick Shields | Executive Director, Learning Policy Institute | @shields_lpi @LPI_Learning

SPEAKER BIOS

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Donna Bivens is the Education Justice Coordinator of the Boston Busing/Desegregation Project (BBDP) for the Union of Minority Neighborhoods. She also works as an anti-racism and community/leadership building consultant and trainer. BBBDP used film, interviews, civic engagement, and theater-based story circles to explore Boston's tumultuous school desegregation history in order to understand and address current public education struggles. While engaging hundreds of citizens, BBBDP produced three grassroots reports, including *Unfinished Business: Seven Questions and Seven Lessons* for the 40th anniversary of the *Morgan v. Hennigan* case, which continues to be referenced by educators, students, and education justice activists. @UMNunity

John C. Brittain is the Acting Dean of the University of the District of Columbia David A. Clarke School of Law. He joined the UDC Law faculty in 2009 as a tenured professor of law. Previously, he served as Dean of the Thurgood Marshall School of Law at Texas Southern University, as a tenured law professor at the University of Connecticut, and as Chief Counsel and Senior Deputy Director of the Lawyers' Committee for Civil Rights Under Law. Brittain writes and litigates on issues in civil and human rights, especially in education law. He has served as President of the National Lawyers Guild and in leadership roles at the ACLU and the NAACP. @UDCLaw

Mohammed Choudhury is the Chief Innovation Officer at the San Antonio Independent School District, where he develops and scales school design and turnaround initiatives. He recently served as the Interim Chief and Founding Director of the Office of Transformation and Innovation at the Dallas Independent School District. Previously, Choudhury served in teacher leadership roles developing and operationalizing successful school turnaround and change-management initiatives within the Los Angeles Unified School District. He began his career in education as a middle school English-as-a-second-language and social studies teacher in Central Los Angeles. @moh_choudhury @SAISD

Linda Darling-Hammond is President and CEO of the Learning Policy Institute and the Charles E. Ducommun Professor of Education Emeritus at Stanford University. She is the former President of the American Educational Research Association and a member of the National Academy of Education and the American Academy of Arts and Sciences. She has authored more than 500 publications and conducted extensive research on issues of school reform, equity, and accountability. Among her most recent publications are *Be the Change: Reinventing School for Student Success* and *Empowered Educators: How Leading Nations Design Systems for Teaching Quality*. @LDH_ed @LPI_Learning

Nicole Dooley is Policy Counsel for the NAACP Legal Defense and Educational Fund, Inc. (LDF). Prior to joining LDF, she was an attorney in the Department of Education's Office for Civil Rights (OCR), where she worked with schools and colleges to resolve concerns of systemic violations of Title IX (discrimination based on sex), Title VI (discrimination based on race), and Section 504 (discrimination based on disability). Previously, she clerked for the Alaska Supreme Court and worked for the JustChildren program of the Legal Aid Justice Center. @NAACP_LDF

Judith Johnson has dedicated her career to public education and she was appointed to the New York State Board of Regents in 2015, representing Judicial District 9. She co-chairs the Board's Cultural Education Committee and the Research Work Group examining the state's integration and equity policies. Johnson's teaching and leadership roles span more than 4 decades. She was the first woman and first African American to serve as School Superintendent for the city of Peekskill, bringing a vision for equity to a district of largely racially isolated neighborhoods during her 10-year tenure. Johnson served as Deputy Assistant Secretary and as Acting Assistant Secretary for Elementary and Secondary Education in the U.S. Department of Education during the Clinton Administration. In 2008, she received the New York State School Superintendent of the Year award. @NYSEDNews

Richard D. Kahlenberg is the Director of K-12 Equity and a Senior Fellow at The Century Foundation, a role to which he brings expertise in education, civil rights, and equal opportunity. He was previously a Fellow at the Center for National Policy, a visiting associate professor of Constitutional Law at the George Washington University Law School, and a legislative assistant to Senator Charles S. Robb (D-Virginia). Kahlenberg is the author or editor of 16 books, including *The Future of School Integration: Socioeconomic Diversity as an Education Reform Strategy*. @RickKahlenberg @tcfdotorg

John B. King, Jr. is the President and CEO of The Education Trust, a national nonprofit organization that seeks to identify and close educational opportunity and achievement gaps. King served as U.S. Secretary of Education in the Obama administration. Prior to that role, King carried out the duties of Deputy Secretary, overseeing policies and programs related to P-12 education, English learners, special education, and innovation. King joined the department following his post as New York State Education Commissioner. King began his career as a high school social studies teacher in Puerto Rico and Boston, MA, and as a middle school principal. @JohnBKing @EdTrust

SPEAKER BIOS

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Khalil Gibran Muhammad is a professor of History, Race, and Public Policy at the Harvard Kennedy School of Government and the Suzanne Young Murray Professor at the Radcliffe Institute for Advanced Studies. His scholarship examines the broad intersections of race, democracy, inequality, and criminal justice in modern U.S. history. He previously served as Director of the Schomburg Center for Research in Black Culture and as an Associate Professor at Indiana University. His book, *The Condemnation of Blackness: Race, Crime and the Making of Modern America*, won the 2011 John Hope Franklin Publication Prize, awarded each year to the best book in American studies. His work has been featured in national print and broadcast media outlets, and he has received numerous awards and honors for his commitment to public engagement. @KhalilGMuhammad @Kennedy_School

Christopher S. Murphy is currently serving his 2nd term as United States Senator for Connecticut. As a member of the Health, Education, Labor and Pensions Committee, he has worked to ensure that the nation's public education system works to serve all students and closes gaps in opportunities and outcomes. In 2015, he worked on the reauthorization of the Elementary and Secondary Education Act securing key civil rights provisions within the new law, the Every Student Succeeds Act. These provisions include greater protections for students of color, students from low-income families, and students with disabilities. He is a lead sponsor of the Strength in Diversity Act of 2018, which would provide federal funds to support state and local efforts to improve diversity and eliminate socioeconomic or racial isolation in public schools. Prior to serving in the Senate, he represented Connecticut's 5th congressional district in the House of Representatives and was a member of both chambers of the Connecticut General Assembly. @ChrisMurphyCT

Gary Orfield is a Distinguished Research Professor of Education, Law, Political Science, and Urban Planning and the Co-Director of the Civil Rights Project/Proyecto Derechos Civiles at UCLA. He is also Co-Founder and Director of the Harvard Civil Rights Project. He is a member of the National Academy of Education and has received numerous awards, including the Teachers College Medal, Social Justice Award of the AERA, and the American Political Science Association Charles Merriam Award for his "contribution to the art of government through the application of social science research." Orfield's research includes 12 co-authored or co-edited books since 2004 and numerous articles and reports, including *Lessons in Integration: Realizing the Promise of Racial Diversity in America's Public Schools* with Erica Frankenberg and *The Resegregation of Suburban Schools: A Hidden Crisis in American Education*, also with Erica Frankenberg. @orfieldtweet @CRPatUCLA

Congressman Bobby Scott is Chairman of the House of Representatives Committee on Education and Labor. Chairman Scott is currently serving his 14th term representing the citizens of Virginia's Third Congressional District. Prior to serving in Congress, he served in the Virginia House of Delegates and in the Senate of Virginia. In 2015, he was one of the four primary negotiators of the Every Student Succeeds Act, replacing the No Child Left Behind Act. He is a lead sponsor of the Strength in Diversity Act of 2018, which would provide federal funds to support state and local efforts to improve diversity and eliminate socioeconomic or racial isolation in public schools. @BobbyScott @EdLaborCmte

Patrick M. Shields is the Executive Director of the Learning Policy Institute (LPI) and a member of its Early Childhood Learning and Educator Quality teams. Shields has more than 25 years of experience managing large-scale social science research projects. Prior to joining LPI, he was the Executive Director of SRI Education, where he also served as Research Director for Teaching and California's Future. Shields has also overseen many studies of STEM opportunities for disadvantaged children. He recently served on the National Academy of Sciences Committee on Strengthening Science Education through a Teacher Learning Continuum. @shields_lpi @LPI_Learning

Amy Stuart Wells is a professor of Sociology and Education at Teachers College, Columbia University, and the President of the American Educational Research Association. She is also the Director of the Reimagining Education Summer Institute at Teachers College and the Director of The Public Good, a public school support organization committed to sustaining diverse schools and communities. Her research and writing have focused broadly on issues of race and education, and more specifically on educational policies, such as school desegregation, school choice, charter schools, and tracking, and how they shape and constrain opportunities for students of color. @TeachersCollege