

State Efforts for Building an Effective, Diverse Teacher Workforce

Bridging the Continuum: Teacher Preparation and Induction for Deeper Learning



Moderator



Maria E. Hyler

*Deputy Director, Washington DC office
and Senior Researcher*
Learning Policy Institute

mhyler@learningpolicyinstitute.org

Agenda

- **Welcome & Introduction**

Maria Hyler, *Deputy Director, Washington DC office and Senior Researcher, Learning Policy Institute*

- **Moderated Discussion**

Maria Hyler, *Moderator*

Robert Behning, *Chairman of the Education Committee, Indiana House of Representatives*

Sandra Hinderliter, *Educator Preparation Lead, Center for Instructional Support, Massachusetts Department of Elementary and Secondary Education*

Margaret McKenna, *President Emeritus, Lesley University, and member, Massachusetts Board of Elementary and Secondary Education*

Dr. Jennifer Tuttleton, *Executive Director of Talent Pipeline, Louisiana Department of Education*

- **Audience Q&A**

Our Partners



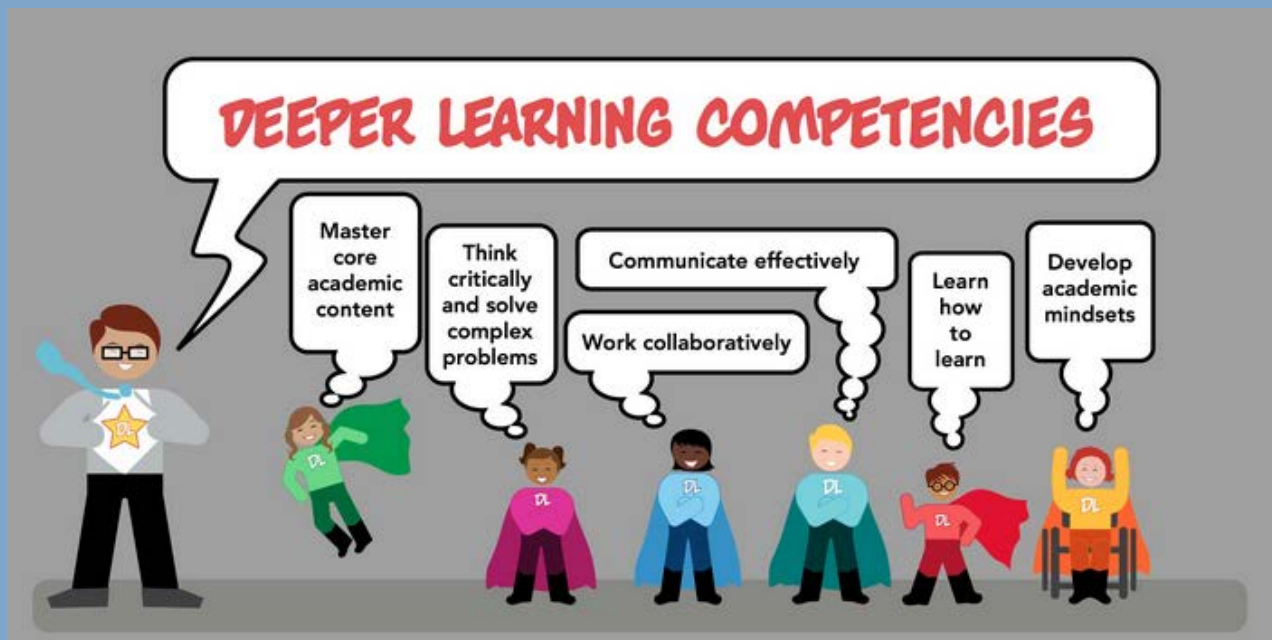
NASBE

National Association of
State Boards of Education



THE PROFESSIONAL LEARNING ASSOCIATION

Domains of Deeper Learning



Credit: Deeper Learning For Every Student Every Day (video), Getting Smart

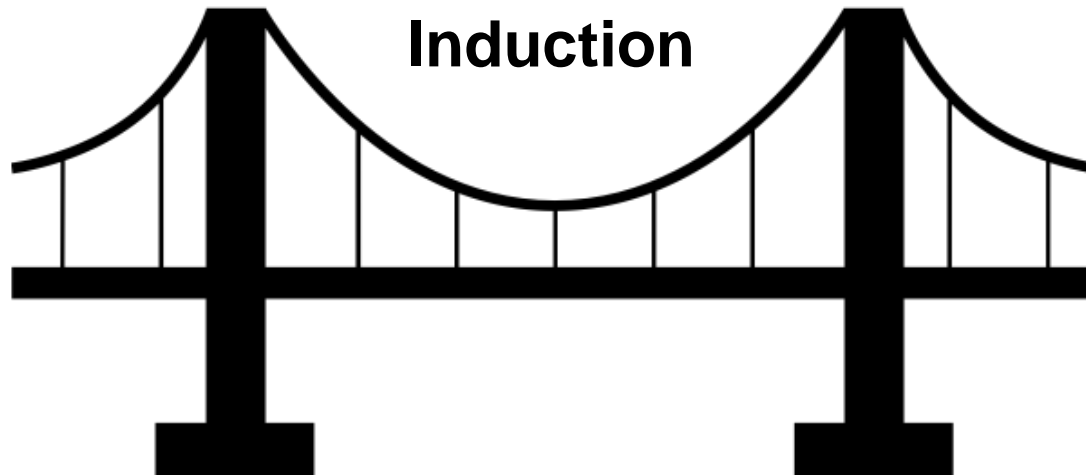
Domains of Teacher Preparation for Deeper Learning

- Learning is applied and transferred
- Learning is developmentally grounded and personalized
- Learning occurs in productive communities of practice
- Learning is contextualized
- Learning is equitable and social justice oriented

Bridging the Continuum...

Pre-Service

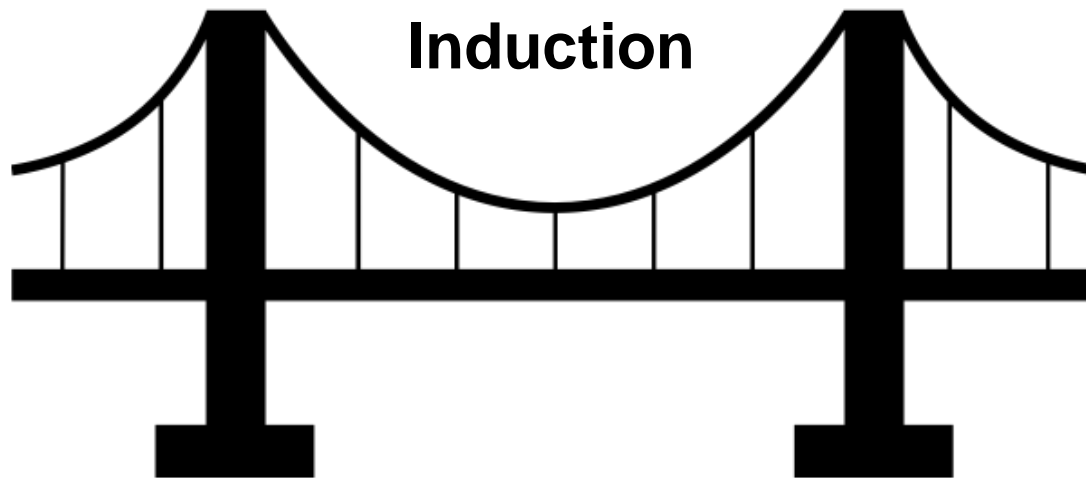
In-Service



Bridging the Continuum...

Pre-Service

In-Service



Deeper Learning

Bridging Pre-service and Induction

Incorporating features of the teaching knowledge and skills we've described here into the **standards** that inform licensing and accreditation;

Developing or adopting **performance assessments** that reflect these standards as a means for licensing candidates;

Establishing and maintaining **authentic partnerships** between preparation programs and pk-12 districts

Panelist



Rep. Robert Behning

*Chairman of the Education
Committee*

Indiana House of Representatives

@rbehning

Panelist



Sandra Hinderliter

*Educator Preparation Lead, Center
for Instructional Support*

Massachusetts Department of
Elementary and Secondary
Education

sandra.hinderliter@doe.mass.edu

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*President Emeritus, Lesley
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mmckenna@doe.mass.edu

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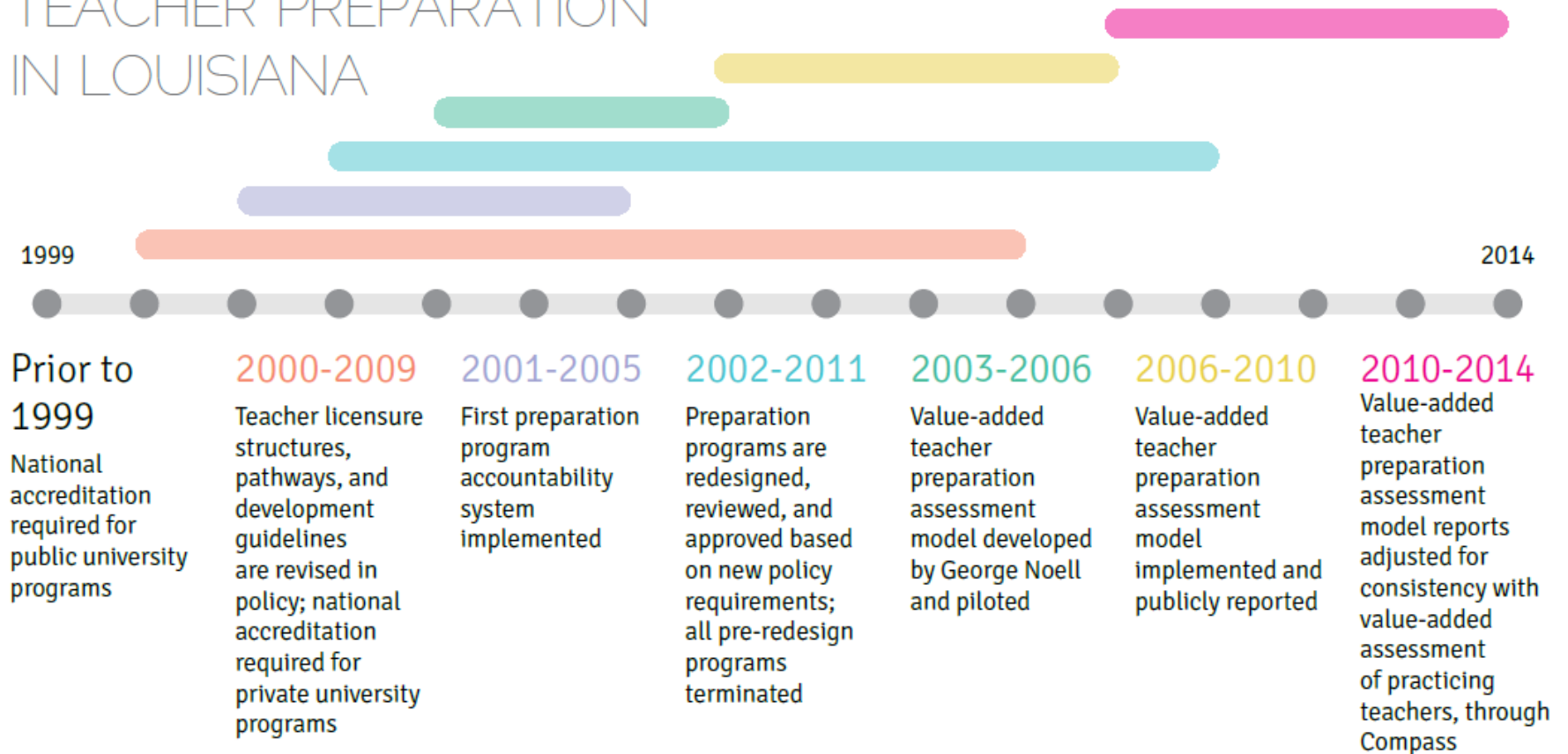
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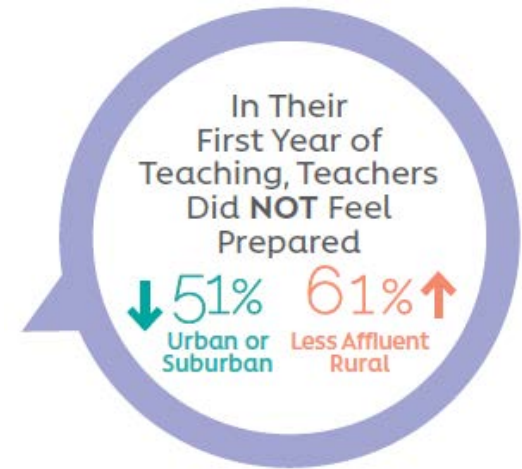
Jennifer.Tuttleton@la.gov

EVOLUTION OF TEACHER PREPARATION IN LOUISIANA



SURVEY RESULTS

Louisiana Department of Education surveyed more than 6,000 educators - new teachers, the programs that prepare them, and the schools and districts that hire and support them.



- 1 School systems and preparation programs agree that teacher candidates need more hands-on experience prior to entering the classroom full-time, but they typically do not partner to provide adequate time for aspiring teachers to practice in the classroom and do not consistently pair aspiring educators with top educators as coaches or mentors.
- 2 Preparation programs and school systems generally agree on what should be taught to teacher candidates, but greater collaboration is needed to better prepare new teachers to be “ready on day one” for the classroom.
- 3 School systems experience shortages of teachers in specific subject areas but typically do not coordinate with preparation programs on recruitment into those subject areas.

SURVEY RESULTS

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2 Preparation programs and school systems generally agree on what should be taught to teacher candidates, but greater collaboration is needed to better prepare new teachers to be “ready on day one” for the classroom.

Practicing teachers and district leaders agree that today’s classrooms require a different set of knowledge and skills. They agree that teacher preparation programs should include courses in:

SELECTING
CURRICULAR RESOURCES

94%
teachers

95%
district

ASSESSMENT

96%
teachers

100%
district

ANALYZING
STUDENT DATA

96%
teachers

98%
district

When I finished my program, I was prepared to:

SELECT
TEACHING
RESOURCES

31%
disagree or strongly disagree

TEACH
STUDENTS
HOW TO READ

41%
disagree or strongly disagree

DEVELOP A
YEARLONG PLAN &
UNIT PLANS

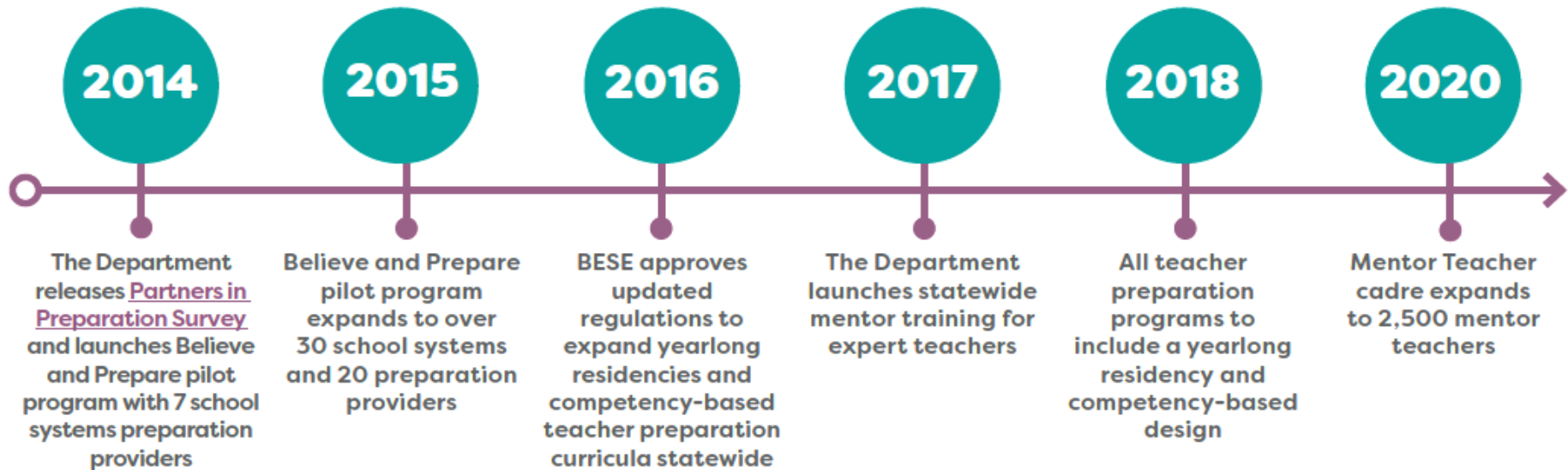
42%
disagree or strongly disagree

TEACH
STUDENTS WITH DIVERSE
NEEDS

42%
disagree or strongly disagree

Believe & PREPARE

PREPARING LOUISIANA'S NEXT GENERATION EDUCATORS



Discussion

Discussion and Audience Q&A



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Maria E. Hyler**

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**Dr. Jennifer
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Louisiana Department of
Education

Webinar Series

State Efforts for Building an Effective, Diverse Teacher Workforce

Leveraging ESSA's Title II for Job-Embedded Professional Development

<http://bit.ly/LPITitleIIProfDev>

How Teacher Leadership, Career Ladders and Relicensure can Support Teaching for Deeper Learning

http://bit.ly/LPI_PD_DL

Bridging the Continuum: Teacher Preparation and Induction for Deeper Learning

<http://bit.ly/LPIBridging>

Resources

Learning Policy Institute

Website: learningpolicyinstitute.org

Subscribe to mailing list: bit.ly/LPIupdates

Massachusetts Department of Elementary and Secondary Education

PK-12 – Ed Prep Partnership Toolkit:

<http://www.doe.mass.edu/edprep/partnerships/toolkit.pdf>

Guidelines for the Professional Standards for Teachers:

<http://www.doe.mass.edu/edprep/advisories/TeachersGuidelines.pdf>

Guidelines for the Candidate Assessment of Performance:

<http://www.doe.mass.edu/edprep/cap/guidelines.html>

Annual Induction and Mentoring Report:

<http://www.doe.mass.edu/educators/mentor/reports.html>

Twitter

@LPI_Learning | @LearningForward | @NCSLorg | @NASBE | @rbehning | @MASchoolsK12 | @La_Believes

Louisiana Department of Education

Preparation Programs: A Survey of Educators & Education:

<https://www.louisianabelieves.com/docs/default-source/links-for-newsletters/partners-in-preparation-survey-report.pdf?sfvrsn=6>

Access to Full Preparation For Teachers In Rural Communities:

<https://www.louisianabelieves.com/docs/default-source/teaching/2017-believe-and-prepare-rural-report.pdf?sfvrsn=6>

Teacher Quality Rating System:

https://www.louisianabelieves.com/docs/default-source/key-initiatives/louisianas-key-initiatives_teacher-preparation-quality-rating-system.pdf?sfvrsn=5

Louisiana Mentor Teachers:

<https://www.louisianabelieves.com/teaching/louisiana-mentor-teachers>

Louisiana Key Initiatives:

<https://www.louisianabelieves.com/resources/about-us/louisiana's-key-initiatives>